

RELG 213 (1): Comparative Theology

Spring 2016 | Adam Wells

11 | Students Enrolled
 10 | Students Responded
 90.91% | Response Rate

Quantitative

	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The course syllabus is clear in explaining the course's requirements	0% (0)	0% (0)	20% (2)	10% (1)	70% (7)	10	0	0.81	4.5
The instructor is well prepared for class.	0% (0)	0% (0)	0% (0)	10% (1)	90% (9)	10	0	0.3	4.9
The instructor is available for assistance outside of class.	0% (0)	0% (0)	0% (0)	40% (4)	60% (6)	10	0	0.49	4.6
The instructor uses class time efficiently.	0% (0)	0% (0)	0% (0)	30% (3)	60% (6)	10% (1)	0	0.47	4.67 10
The course material is presented clearly	0% (0)	0% (0)	10% (1)	20% (2)	70% (7)	10	0	0.66	4.6
The instructor has returned tests and assignments within a reasonable time following the due date.	0% (0)	10% (1)	20% (2)	30% (3)	30% (3)	10% (1)	0	0.99	3.89 10
The instructor is enthusiastic regarding this course.	0% (0)	0% (0)	0% (0)	10% (1)	90% (9)	10	0	0.3	4.9
Test questions are related to course content.	0% (0)	0% (0)	0% (0)	30% (3)	70% (7)	0% (0)	0	0.46	4.7 10
The text(s) for the class is (are) excellent	0% (0)	0% (0)	0% (0)	30% (3)	70% (7)	0% (0)	0	0.46	4.7 10

	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
My overall evaluation of the course to this point in the semester is positive.	0% (0)	0% (0)	0% (0)	30% (3)	70% (7)	10	0	0.46	4.7
	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
My overall evaluation of the instructor is positive	0% (0)	0% (0)	0% (0)	20% (2)	80% (8)	10	0	0.4	4.8
	Very easy	Somewhat easy	Neither easy nor difficult	Somewhat difficult	Very difficult	N	DNA	SD	M
I would rate the overall difficulty of this class as:	0% (0)	0% (0)	50% (5)	50% (5)	0% (0)	10	0	0.5	3.5
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
I am well prepared for each class meeting.	0% (0)	0% (0)	20% (2)	60% (6)	20% (2)	0% (0)	0	0.63	4 10
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory component is well-organized.	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (10)	0	0	0 10
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory experiences help to re-emphasize and solidify the concepts addressed in class	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (10)	0	0	0 10
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory resources were sufficient for the needs of this course.	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (10)	0	0	0 10
	This class would have been better WITHOUT using Moodle	Used Moodle but had Little impact on this class	Used Moodle, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class did NOT use Moodle	DNA	SD	M N
Moodle Learning Management System - Was it used and how did it affect the class?	0% (0)	10% (1)	0% (0)	40% (4)	50% (5)	0% (0)	0	0.9	4.3 10

	This class would have been better WITHOUT using classroom Technology	Used Tech Classroom, but had Little impact on this class	Used Tech classroom, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class was NOT in a technology enhanced classroom	DNA	SD	M N
Was the class in a technology enhanced classroom (with one or more: projector, computer, DVD/VCR, SmartBoard, document camera) and if so what was the impact:	0% (0)	10% (1)	10% (1)	0% (0)	0% (0)	80% (8)	0	0.5	2.5 10

	A	B	C	D	F	N	DNA	SD	M
My present grade in the class is:	60% (6)	40% (4)	0% (0)	0% (0)	0% (0)	10	0	-	-

Qualitative

What are the most valuable aspects of this course? -

- The focus on the philosophy behind religion
- N/A
- The small discussion based classroom setting made this class on my my most favorite. The small class allowed for everyone's opinions to heard and is the reason I chose to come to Emory & Henry. The size of this class also gave us the opportunity to do a service learning project with a mosque. This experience is so valuable to my education and hope to see more classes set up like this one.
- The very small nature of the course allowed for in-depth discussion, exploration, and expansion of comparative theology knowledge. Dr. Well's knowledge and enthusiasm were contagious and the class was able to form a fantastic dynamic.
- One of the most valuable aspects of this class was the fact we only had 11 people. This allowed for a more in depth learning experience, as well as keeping discussion on track. We had amazing discussions and I learned a lot of new and valuable information regarding religion and philosophy. I also enjoyed our service trip and visiting the mosque, this was an amazing experience that allowed me to learn a lot about Islamic culture.
- This class made me view things differently, which is needed in today's world. I made a lot of connections I would not have normally made between various religious traditions. The service component to the course was AWESOME, as well. I thoroughly enjoyed this class.
- The visit to the mosque with the ETSU students was incredibly eye opening. The small size also created wonderful discussions as well as the texts that were picked for the course.

What are the least valuable aspects of this course? -

- Everything in this course was valuable.
- N/A
- The description of the class beforehand was not what I thought the class would have been like, but it turned out okay.
- N/A
- N/A
- N/A

What are some ways in which this course could be improved? -

- More focus on Islam
- N/A
- Incorporation of a few more Islam texts, but apart from some slight alterations the course was phenomenal.
- Change course description.
- N/A
- Longer time to discuss. We often ran over, which was perfectly OK with many of us.

Please provide other comments you would like to make regarding this course. -

- Great course!!!!!! Everyone needs to take!!!!
- It was my favorite class thus far in my college career, and classes like these are the reason I came to E&H. I want to thank Dr. Wells for providing such an amazing experience.
- This course was incredibly valuable and allowed us all to engage as thinkers with difficult texts and challenging dialogue. Dr. Wells structured the discussions and the course dynamic in a very much appreciated way.
- Dr. Wells did such a great job at making the class interesting and understandable. He was well prepared for class and was still flexible enough to let us explore other topics during class discussion.
- An amazing class taught by an amazing professor.
- I gave all positive feedback because this course was genuinely valuable to me. It's courses like these that define the nature of Emory & Henry College's class structure, and professors like Dr. Wells that attract bright excited new students.
- N/A

Who was the instructor for this course? -

- Adam Wells
- Dr. Adam Wells
- Adam Wells
- Adam Wells
- Dr. Wells
- Dr. Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells