COURSE SCHEDULE & READING ASSIGNMENTS

**ETLA 101-XX: Human Foundations**

**Emory & Henry College**

**Spring 2014MWF 9:00-9:50**

**Professor: XX email: XX@ehc.edu office location: XX**

**Texts**: *Human Foundations: Some Central Human Questions*, Fifth Edition, ed. Joseph T.

Reiff and Adam Wells **(HF)**

Selected texts available on Moodle (**Moodle)**

**Date Session Topic Reading Assignment**

W, 1/15 Course Introduction; Why Do We Read? **HF**: 1-7

F, 1/17 Intro to Ethical Reasoning **HF:** 8-20

**I. Where Do We Come From and Where are We Going?**

M, 1/20MLK Day

W, 1/22 Myth **HF:** 23-32

F, 1/24 Creation Stories **HF**: 33-49

M, 1/27 Creation Stories Continued  **HF**: 33-49

W, 1/29 Abraham, Sarah, and Isaac **HF:** 50-57

F, 1/31 Exodus/Freedom **HF:** 58-72 Slavery in Egypt

M, 2/3 Apocalyptic Stories and **HF:** 73-92

The Rhetoric of Revelation

W, 2/5 Apocalypses in Modern Culture Selections from “The Walking Dead”

F, 2/7 Discussion

**II. What Is the Good Life?**

M, 2/10 Ethics **HF**: 95-107

W, 2/12 Early Law **HF**: 108-110, Handout

F, 2/14 The Iliad **Moodle**

M, 2/17 The Odyssey **Moodle**

W, 2/19 Sappho **HF:** 111-114

F, 2/21 Aristotle’s Ethics **HF**: 115-136

M, 2/24 Stoicism **HF**: 137-158

W, 2/26 Sermon on the Mount **HF**: 159-168

F, 2/28 *Utopia* **HF**: 169-182

M, 3/3 Discussion

W, 3/5 **First Test**

**III. How Do We Know What Is True?**

F, 3/7 Knowledge and Reality **HF**: 185-199

**SPRING BREAK**

M, 3/17 Greeks: How to Think **HF**: 200-214

W, 3/19 Greeks: How to Think **HF**: Review 200-214

F, 3/21  *Euthyphro* **HF**: 215-238

M, 3/24 *Euthyphro; Theaetetus* **HF**: 239-242; Review 215-238

W, 3/26 Thomas Aquinas **HF**: 243-258

F, 3/28 Discussion

M, 3/31 **Second Test**

**IV. How Do We Govern?**

W, 4/2 Just Society? **HF**: 261-268

F, 4/4 Charismatic Leadership  **HF:** 269-280

M, 4/7 Prophecy, Monarchy, and Community **HF:** 281- 291

W, 4/9 Plato, “The Statesman” and “Philosopher King” **HF**: 292-315

F, 4/11 Machiavelli **HF:** 316-334

M, 4/14 Discussion

**V. New Perspectives**

W, 4/16 Creativity and Celebration  **HF**: 337-343

F, 4/18 **EASTER BREAK**

M, 4/21 How to See: Greek Art **Moodle**

W, 4/23 *Montaigne,* Cannibalism **HF:** 344-361

F, 4/25 Renaissance Humanism **HF**: 362-374

M, 4/28 The End: Milton **Moodle**

**The Final Exam is TBA**

COURSE INFORMATION & POLICIES

# ETLA 101- Human Foundations

**Emory & Henry College**

**Spring 2014**

**Course Director:** Adam Wells, Wiley 004, x6150, [awells@ehc.edu](mailto:awells@ehc.edu)

**Section Instructor:XXX**

Office Hours: XXX Office/Phone: XXX Email: XXX

**Supplemental Instructor:**

XXX Email: XXX

**Course Mission Statement**

How do we know what is real or true? What is the right thing to do when we face a moral dilemma? What is the best form of government for human communities? The Human Foundations course addresses such perennially important questions by examining selected texts that have shaped our understanding of the origin, history, and goals of Western society. This course serves as a cornerstone of the liberal arts core by challenging students to understand, analyze, and grapple with vital questions, and to reflect on the relationship between ancient cultures and our own. Through critical engagement with a diverse range of texts, students will develop close-reading and analytical skills that will aid them in their college careers and beyond.

**Course Goals**

1. This course will provide a common experience for all first-year students at Emory & Henry through a common syllabus and engagement with a shared core of texts and cultural sources.

2. Through engagement with course texts and artistic works, students will become familiar with different approaches to the course themes (ethics, community, and knowledge/reality) and accompanying questions. Students will demonstrate their familiarity through daily class discussions, writing assignments, formal class dialogues, and examinations.

3. Students will demonstrate their capacity to relate the major themes and questions raised in the course to their own experience by constructing sound rational arguments presented in written essays (and possible oral reports) and in formal class dialogues.

4. Students will strengthen their ethical reasoning skills by demonstrating familiarity with a basic vocabulary for ethical reasoning and by completing oral and written exercises calling for them to construct moral arguments related to course questions.

**Course Grading**

**Daily Assignments and Class Participation (20% of Final Course Grade)**

Your professor will assign various daily projects to be completed either in or out of class. Assignments may include short essays, quizzes, or other projects. In addition, your professor will determine the class participation part of this grade on the basis of how well you have prepared for and participated in class sessions.

**Formal Written Assignments (20% of Final Course Grade)**

You will complete three formal essays responding to ethical reasoning questions raised in the class. Each essay will be at least 700 words, double-spaced, in 12-point Times New Roman font.

**Oral Presentations (15% of Final Course Grade)**

Four times during the semester we have scheduled “Discussion” Days. Assignments for these class sessions will vary from section to section; they may require oral presentations, class dialogues, discussion leadership, written arguments, and/or other efforts from students, either in groups or individually. You will be graded on the basis of your participation in these Big Picture Day activities, including the quality of any required written work. You will receive more assignments and procedures from your professor. Your professor may also require you to lead a class discussion (individually or in teams) or make an oral report on some topic related to course reading on other class days, and such assignments would also count toward this grade.

**Tests (25% of Final Course Grade)**

You will take two tests during the semester. Tests may include some objective content and will definitely include essay components.

**Final Exam (20%)**

A final exam including material from the whole course and a comprehensive essay section on the whole course will be given during the time scheduled for your section in the College’s published exam schedule.

**Course Policies**

**Section Assignments**

ETLA 101 is an important part of the Emory & Henry core curriculum. For that reason, no student may drop this course or switch sections once assigned. Students with questions about this policy should consult the Director of ETLA 101 (Dr. Adam Wells) or the Director of the Core Curriculum (Dr. Jack Wells).

**Attendance**

Attendance is required in ETLA 101. Students are expected to attend all class sessions and to be on time. As part of this requirement, students are also expected to come to class prepared to participate in class activities or discussions. Students may miss up to three class sessions for illness, emergency, or College-approved activities without penalty, if they provide appropriate documentation justifying the absence. **Students who miss class without proper documentation, or students who miss more than three days, will be penalized three points on their final grade average for each undocumented absence and for each absence beyond three documented absences.** Students who miss class are ***in all cases*** responsible for personally notifying the instructor as soon as possible and for completing assigned work as directed by the instructor. In the case of students who are late to class or who come to class unprepared, the instructor reserves the right to dismiss the student and/or record an undocumented absence for the day.

Students with exceptional circumstances should speak to their instructor as soon as possible; if necessary, the Course Director may resolve individual attendance issues.

**Policy on Academic Dishonesty**

The Emory & Henry College Honor Pledge is as follows:

I understand that Emory & Henry is a community built on trust. Therefore, as a member of this community, I am committed to tell the truth and to maintain the sanctity of other people’s property, including computer data/access. I will abstain from all fraud in academic work. I will neither give nor receive aid on any form of test or assigned work where such aid is prohibited, nor tolerate this conduct in any member of the Emory & Henry Community. I will deal responsibly with such acts when I observe them. By my conduct and influence, I will endeavor to build a high standard of honesty and truthfulness in all academic work.

Any evidence of academic dishonesty may result in a grade of F for the assignment or, in flagrant cases, failure of the course. Academic dishonesty includes such acts as receiving improper assistance on tests and quizzes. For writing assignments, academic dishonesty includes plagiarism, which is work copied or paraphrased from another source without proper citation, copied from your own work for other classes, or written or revised by someone else. If you refer to another source, you need to give credit directly to that source when you quote directly and when you paraphrase. Any incidents of academic dishonesty will be reported and dealt with in adherence to the College’s Honor System procedures.

**Inclement Weather Policy**

Due to the residential nature of our campus community, Emory & Henry College will rarely alter its class schedule because of inclement weather. However, when poor weather conditions exist, the College will follow these procedures:

1. An announcement of any alteration in the class schedule will be made on WCYB-TV 5 (Bristol), WJHL-TV 11 (Johnson City), WKPT-TV 19 (Kingsport), WDBJ-TV 7 (Roanoke), WOLD-FM 102.5 (Marion), WEHC-FM 90.7 (Emory), WXBQ-FM 96.9 (Tri-Cities), WAEZ-FM 99.3 (Tri-Cities), and WZVA-FM 103.5 (Marion). The message on the college's switchboard number (944-4121) will also be changed to notify callers of an altered schedule.   
  
2. Schedule changes will also be announced on the College's website, [www.ehc.edu](http://www.ehc.edu), and through the Campus Alert System  
  
3. If Emory & Henry College is open, but Washington County schools are closed, the faculty are asked to employ a lenient attendance policy for commuter students.

**Campus Snow Schedule\*** Afternoon classes will meet at normal times.

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| **MWF** |  |  |  | **TTH** |  |
| Regular Schedule | Delay Schedule |  |  | Regular Schedule | Delay Schedule |
| 8 a.m. | 10 - 10:35 a.m. |  |  | 8 a.m. | 10 - 10:55 a.m. |
| 9 a.m. | 10:40 - 11:15 a.m. |  |  | 9:30 a.m. | 11 - 11:55 a.m. |
| 10 a.m. | 11:20 - 11:55 a.m. |  |  | 11 a.m. | Noon - 12:55 p.m. |
| 11 a.m. | Noon - 12:35 p.m. |  |  |  |  |
| Noon | 12:40 - 1:15 p.m. |  |  |  |  |