

# RELG 111 (1): World Religions

Fall 2015 | Adam Wells

31 | Students Enrolled  
 13 | Students Responded  
 41.94% | Response Rate

## Quantitative

	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The course syllabus is clear in explaining the course's requirements	0% (0)	0% (0)	7.69% (1)	46.15% (6)	46.15% (6)	13	0	0.62	4.38
The instructor is well prepared for class.	0% (0)	0% (0)	0% (0)	38.46% (5)	61.54% (8)	13	0	0.49	4.62
The instructor is available for assistance outside of class.	0% (0)	0% (0)	46.15% (6)	30.77% (4)	23.08% (3)	13	0	0.8	3.77
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
The instructor uses class time efficiently.	0% (0)	7.69% (1)	0% (0)	53.85% (7)	38.46% (5)	0% (0)	0	0.8	4.23 13
	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The course material is presented clearly	0% (0)	0% (0)	23.08% (3)	38.46% (5)	38.46% (5)	13	0	0.77	4.15
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
The instructor has returned tests and assignments within a reasonable time following the due date.	0% (0)	38.46% (5)	30.77% (4)	23.08% (3)	7.69% (1)	0% (0)	0	0.96	3 13
	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The instructor is enthusiastic regarding this course.	0% (0)	0% (0)	7.69% (1)	30.77% (4)	61.54% (8)	13	0	0.63	4.54
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
Test questions are related to course content.	0% (0)	0% (0)	0% (0)	46.15% (6)	53.85% (7)	0% (0)	0	0.5	4.54 13
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
The text(s) for the class is (are) excellent	7.69% (1)	0% (0)	30.77% (4)	30.77% (4)	30.77% (4)	0% (0)	0	1.12	3.77 13

	<b>Very much disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Very much agree</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>My overall evaluation of the course to this point in the semester is positive.</b>	0% (0)	0% (0)	15.38% (2)	46.15% (6)	38.46% (5)	13	0	0.7	4.23
	<b>Very much disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Very much agree</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>My overall evaluation of the instructor is positive</b>	0% (0)	0% (0)	0% (0)	38.46% (5)	61.54% (8)	13	0	0.49	4.62
	<b>Very easy</b>	<b>Somewhat easy</b>	<b>Neither easy nor difficult</b>	<b>Somewhat difficult</b>	<b>Very difficult</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>I would rate the overall difficulty of this class as:</b>	0% (0)	7.69% (1)	30.77% (4)	46.15% (6)	15.38% (2)	13	0	0.82	3.69
	<b>Very much disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Very much agree</b>	<b>Cannot rate given the nature of the class (e.g., internship; practicum)</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>I am well prepared for each class meeting.</b>	0% (0)	7.69% (1)	7.69% (1)	84.62% (11)	0% (0)	0% (0)	0	0.58	3.77 13
	<b>Very much disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Very much agree</b>	<b>Course does NOT have laboratory Component</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>If your course has a laboratory component, the laboratory component is well-organized.</b>	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (13)	0	0	0 13
	<b>Very much disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Very much agree</b>	<b>Course does NOT have laboratory Component</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>If your course has a laboratory component, the laboratory experiences help to re-emphasize and solidify the concepts addressed in class</b>	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (13)	0	0	0 13
	<b>Very much disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Very much agree</b>	<b>Course does NOT have laboratory Component</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>If your course has a laboratory component, the laboratory resources were sufficient for the needs of this course.</b>	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (13)	0	0	0 13
	<b>This class would have been better WITHOUT using Moodle</b>	<b>Used Moodle but had Little impact on this class</b>	<b>Used Moodle, but had no impact on this class</b>	<b>Somewhat positive impact on this class</b>	<b>Significant positive impact on this class</b>	<b>This class did NOT use Moodle</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>Moodle Learning Management System - Was it used and how did it affect the class?</b>	0% (0)	7.69% (1)	15.38% (2)	38.46% (5)	38.46% (5)	0% (0)	0	0.92	4.08 13

	This class would have been better WITHOUT using classroom Technology	Used Tech Classroom, but had Little impact on this class	Used Tech classroom, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class was NOT in a technology enhanced classroom	DNA	SD	M N
Was the class in a technology enhanced classroom (with one or more: projector, computer, DVD/VCR, SmartBoard, document camera) and if so what was the impact:	0% (0)	7.69% (1)	30.77% (4)	23.08% (3)	7.69% (1)	30.77% (4)	0	0.83	3.44 13

	A	B	C	D	F	N	DNA	SD	M
My present grade in the class is:	23.08% (3)	46.15% (6)	30.77% (4)	0% (0)	0% (0)	13	0	-	-

## Qualitative

What are the most valuable aspects of this course? -
<ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• It was fun and interesting. I learned a lot about other religions that I would not have ever learned about. This class also confirmed the desire of mine to major in Religion.</li> <li>• learning about religions other than my own has given me a new appreciation for those religions. Also the papers we wrote the course were a valuable opportunity to get to go more in depth with the parts of these religions that interests me</li> <li>• Acquiring knowledge of different religions as well as their traditions and where they derived from.</li> <li>• The most valuable aspects of this course would be the various readings that were assigned to go along with the texts. Without the various readings found on moodle, they wouldn't provide me with another in-depth reading of the religion we were learning about at the time.</li> <li>• This course helped teach me the aspects and values of different religions and helped me learn to have an opened mind about other religions.</li> <li>• Learning about different major world religions from an inside view</li> <li>• The instructor is highly knowledgable about all of the topics discussed.</li> <li>• Being able to talk freely about religion and even world conflicts</li> </ul>

What are the least valuable aspects of this course? -
<ul style="list-style-type: none"> <li>• It is not interesting to be forced to learn about religion when you are not a very religious person and sometimes get uncomfortable by religion</li> <li>• Papers and tests are returned much too late to make corrections in time for the next assignment.</li> <li>• Everything was good, can't think of an instance where it was least valuable.</li> <li>• I cannot think of any aspects that weren't valuable to the course.</li> <li>• Nothing</li> <li>• We did not get our paper back as soon as I had hoped, and the comments were not super helpful when writing my next paper. Pertaining to the information in the course, it would have been neat if we had focused more on the absolute truths of each of the religions we studied and looked at each of them through the lens we talked about toward the end of the course.</li> </ul>

What are some ways in which this course could be improved? -
<ul style="list-style-type: none"> <li>• the study guides could be more specific to what will be on the test. Yes the point is to get us to study and know all of the material, but I felt as if I was trying to review a broad expanse of material without being able to go as in depth with the parts that were actually going to be tested on as I would have liked.</li> <li>• Not combining three chapters or sections in one test.</li> <li>• I enjoyed it a lot.</li> <li>• More time spent on the critically thinking aspects of the course</li> <li>• The course could be improved by not doing a thing. The course is great the way it is, and it challenges students to think outside the box when it comes to different religions other than their own.</li> <li>• Tests and papers be returned sooner and more specific study guides.</li> <li>• Zoroastrianism topic?</li> <li>• The tests barely involve the content on the study guides, the professor sometimes rambles and it can be confusing, too much content crammed into one unit</li> </ul>

Please provide other comments you would like to make regarding this course. -
<ul style="list-style-type: none"> <li>• Everything was great!</li> <li>• N/a</li> <li>• Excellent instructor</li> <li>• Thank you for everything! It was great!</li> <li>• Amazing Professor, truly!!!!</li> </ul>

**Who was the instructor for this course? -**

- Dr. Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Dr. Wells
- Dr. Adam Wells
- Dr. Adam Wells
- Adam Wells
- Dr. Adam Wells
- Dr. Wells