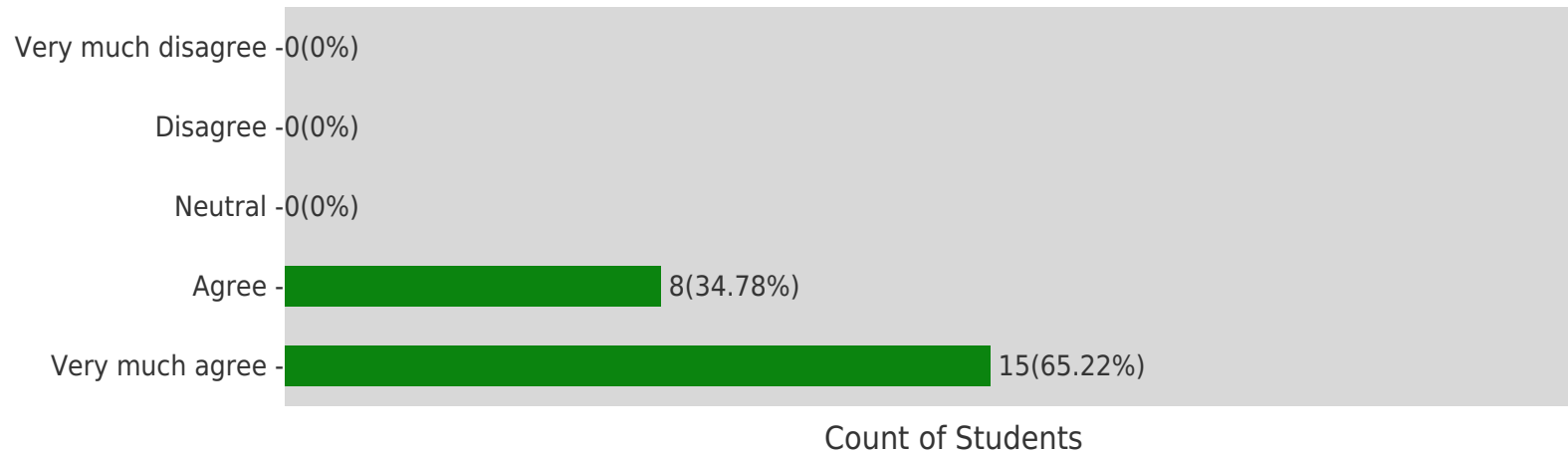


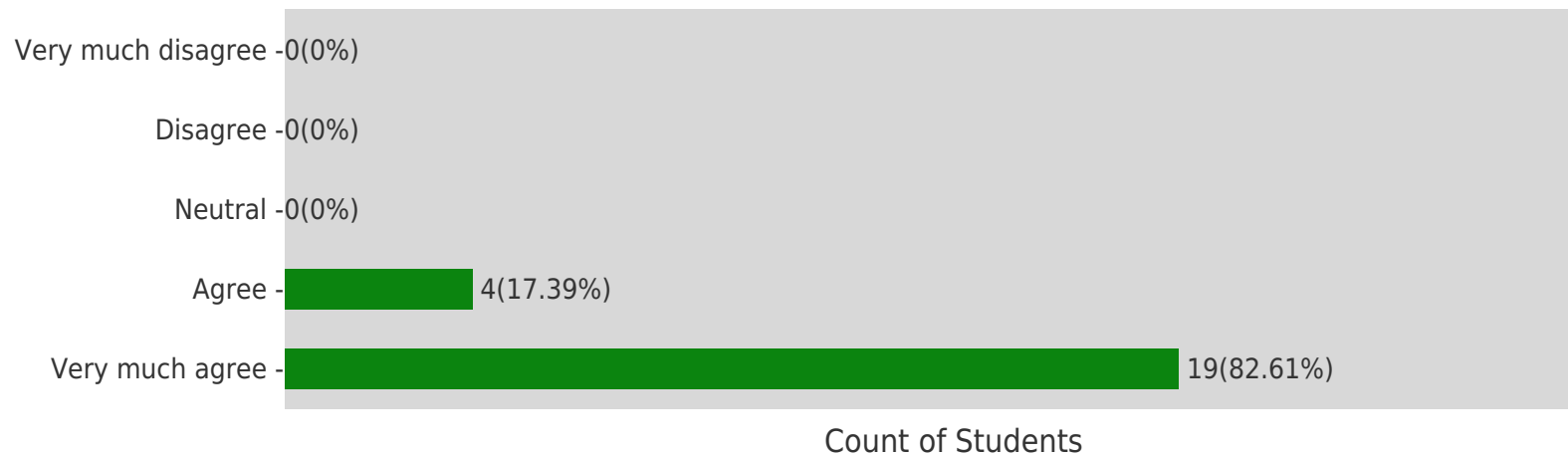
# Course Evaluation Analysis - Graphical

**Course Name:** World Religions(Spring 2018)

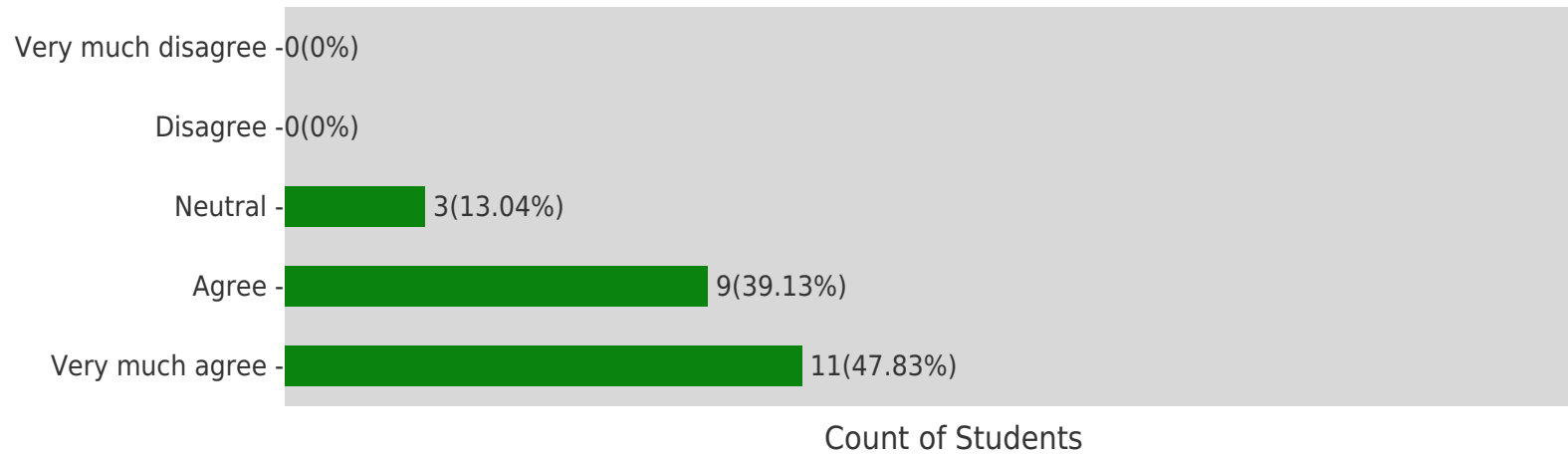
## 1. The course syllabus is clear in explaining the course's requirements.



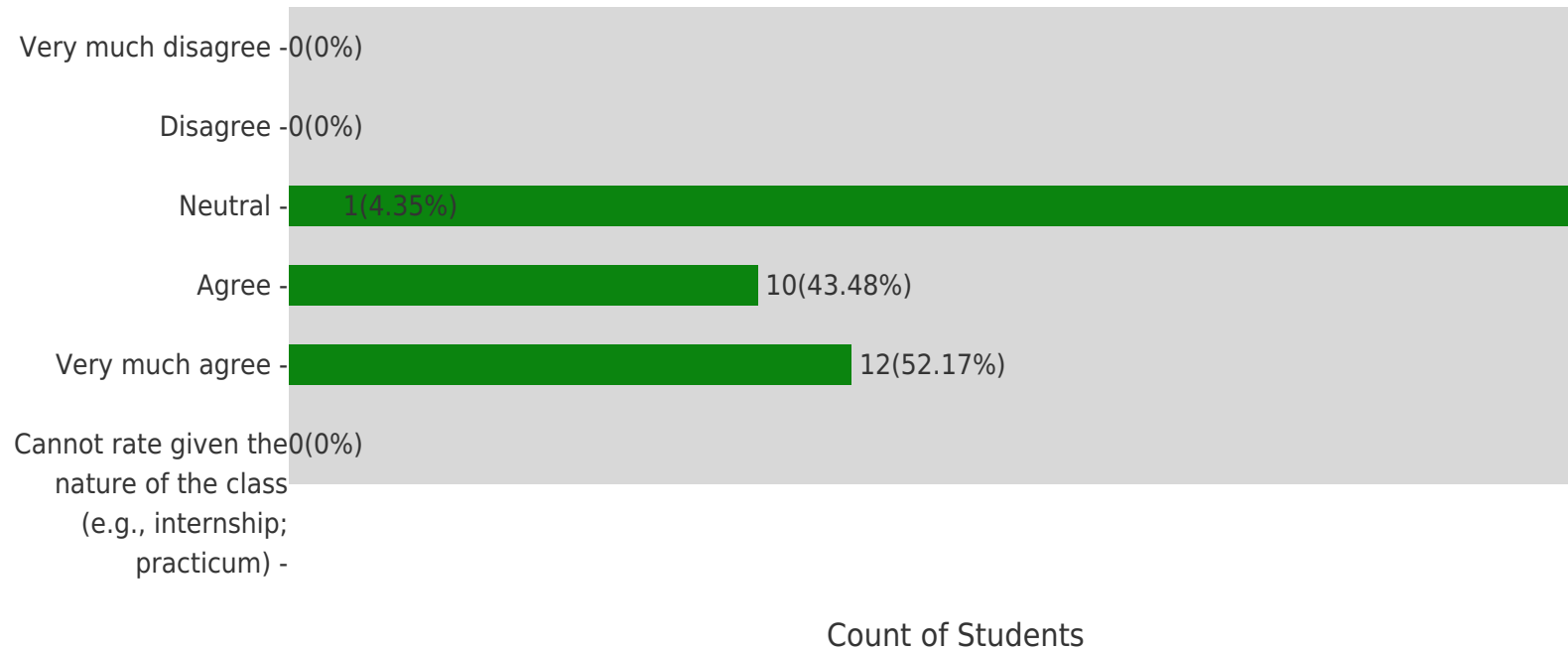
## 2. The instructor is well prepared for class.



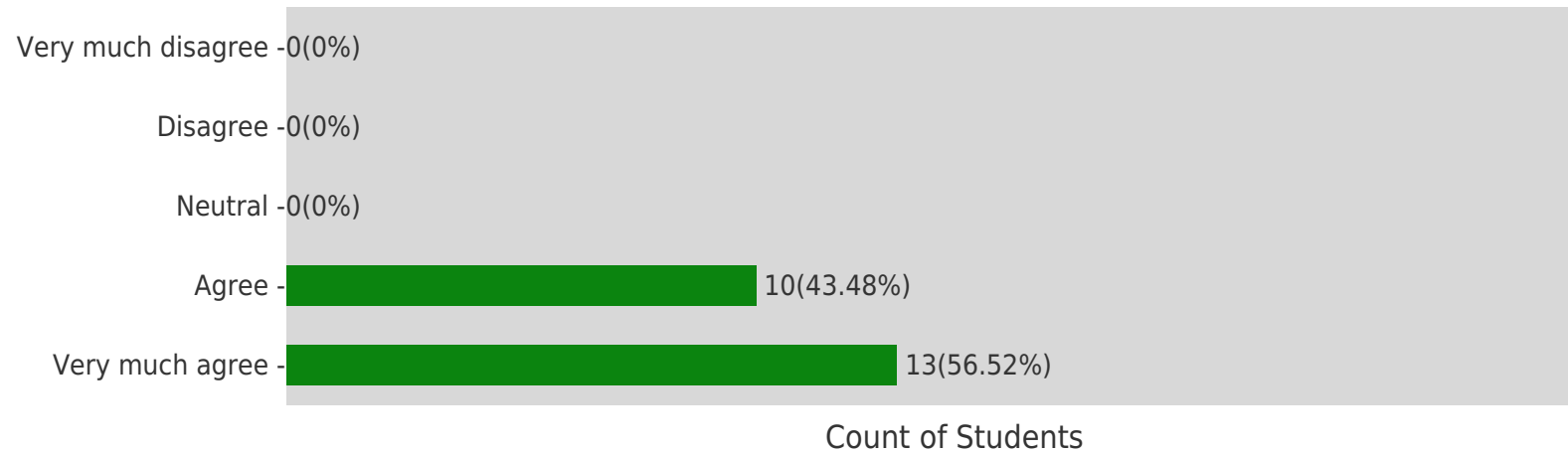
### 3. The instructor is available for assistance outside of class.



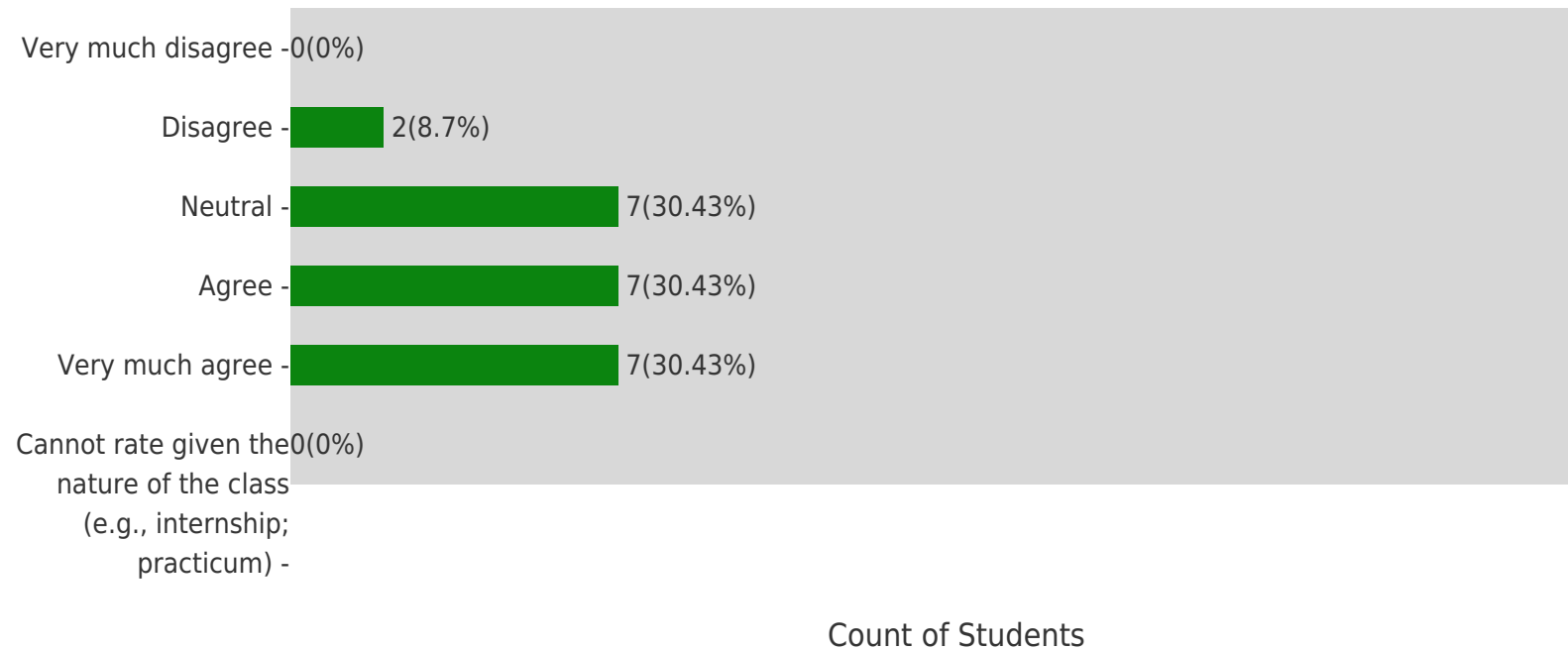
### 4. The instructor uses class time efficiently.



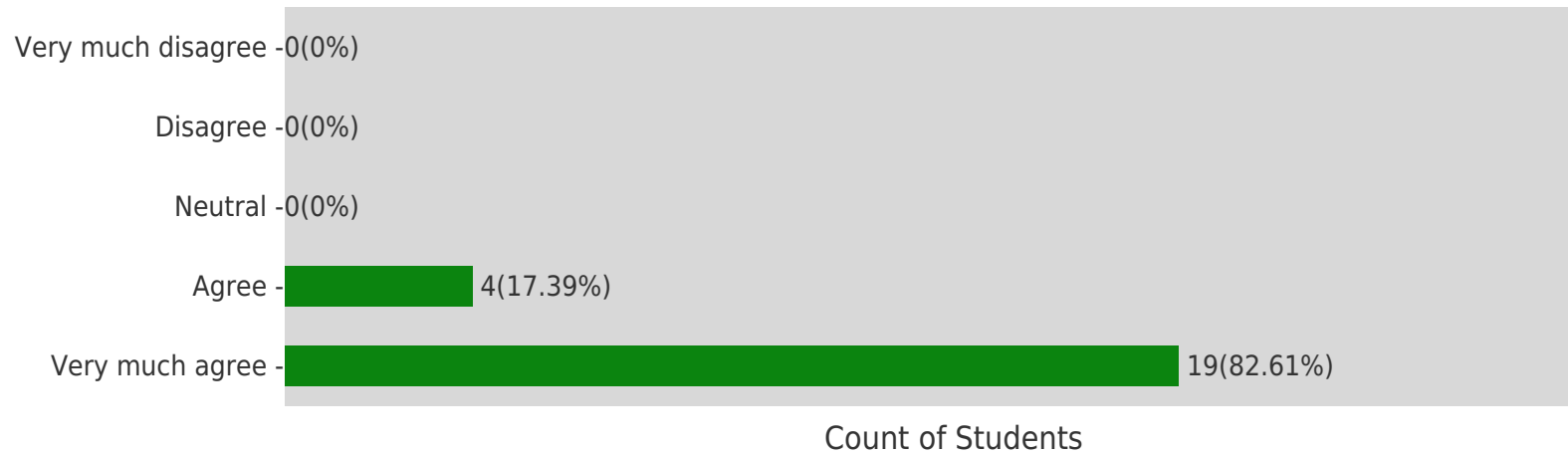
**5. The course material is presented clearly.**



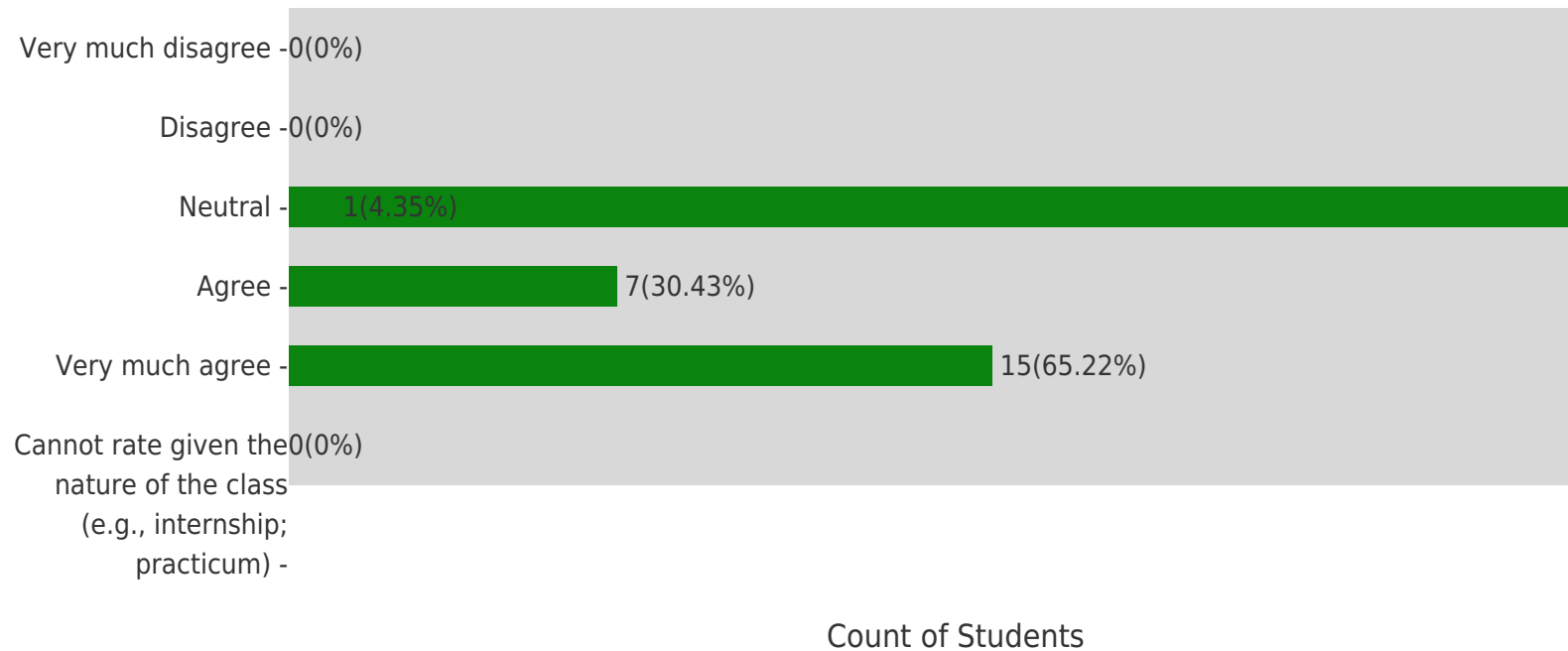
**6. The instructor has returned tests and assignments within a reasonable time following the due date.**



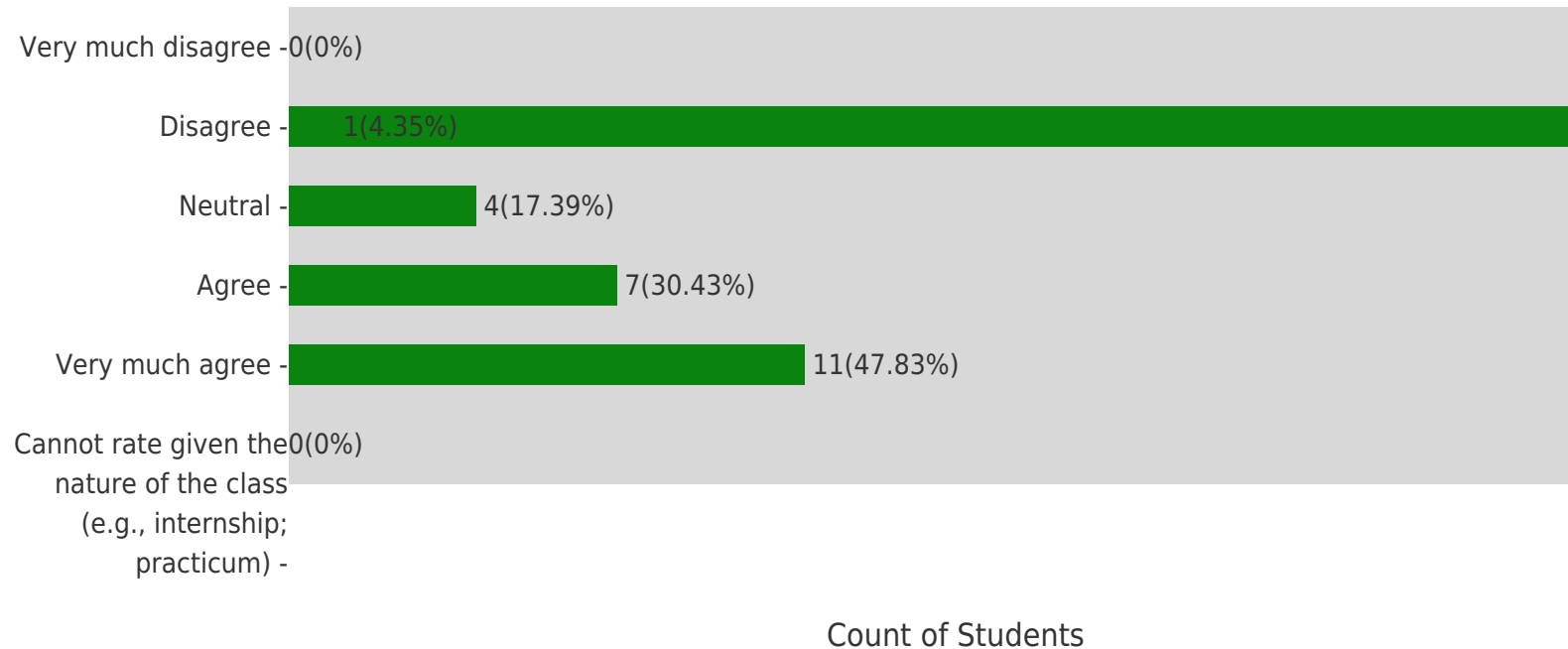
**7. The instructor is enthusiastic regarding this course.**



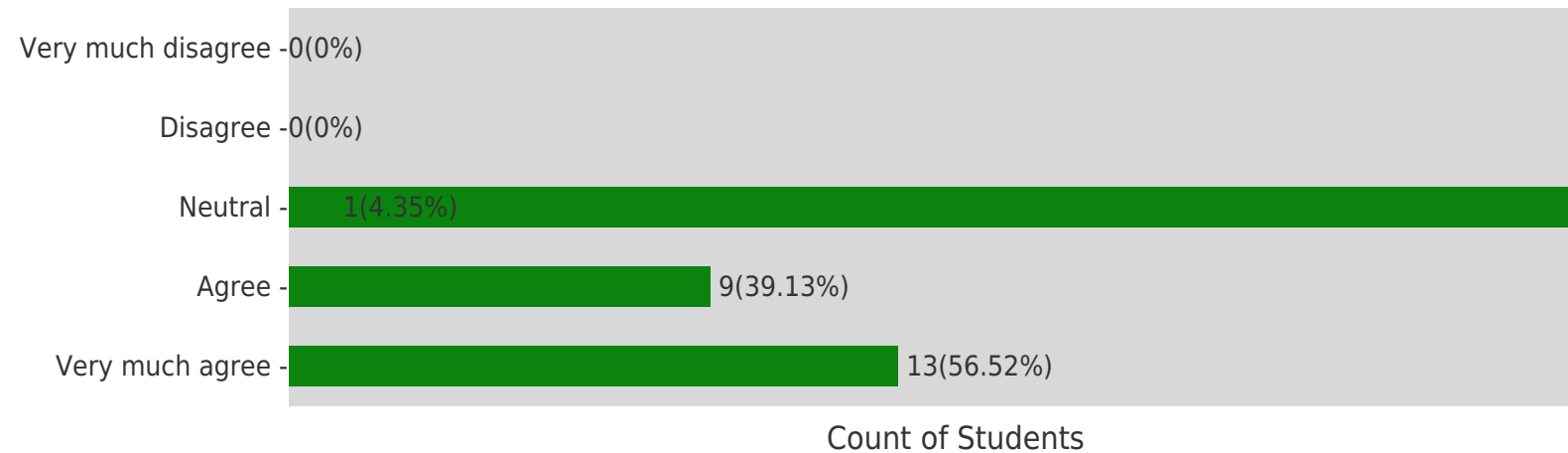
**8. Test questions are related to course content.**



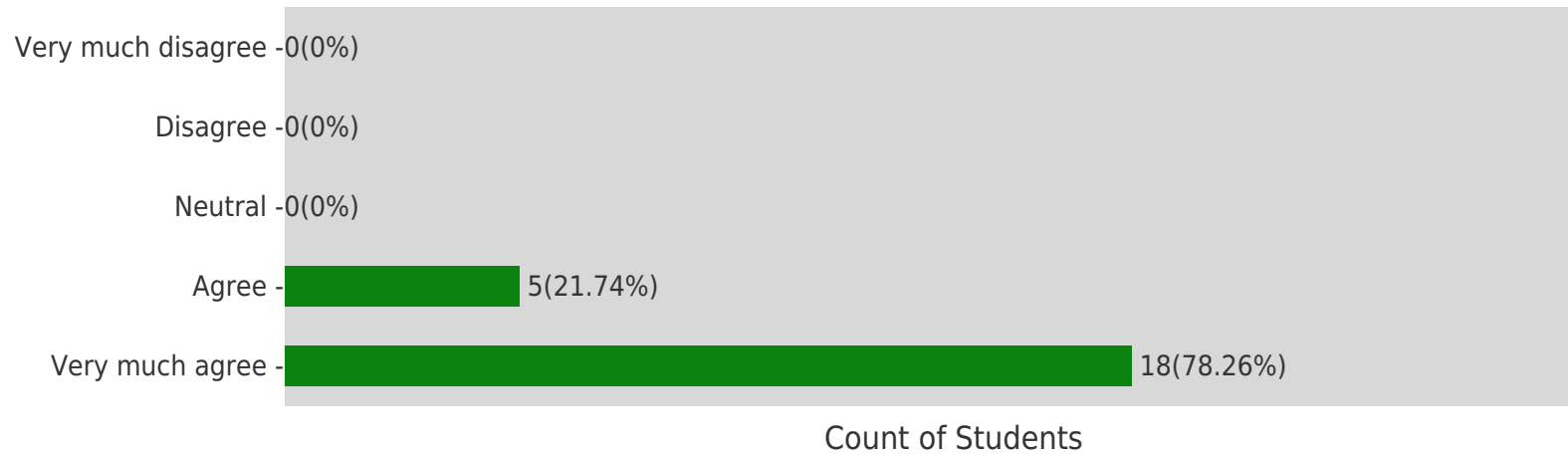
**9. The text(s) for the class is (are) excellent.**



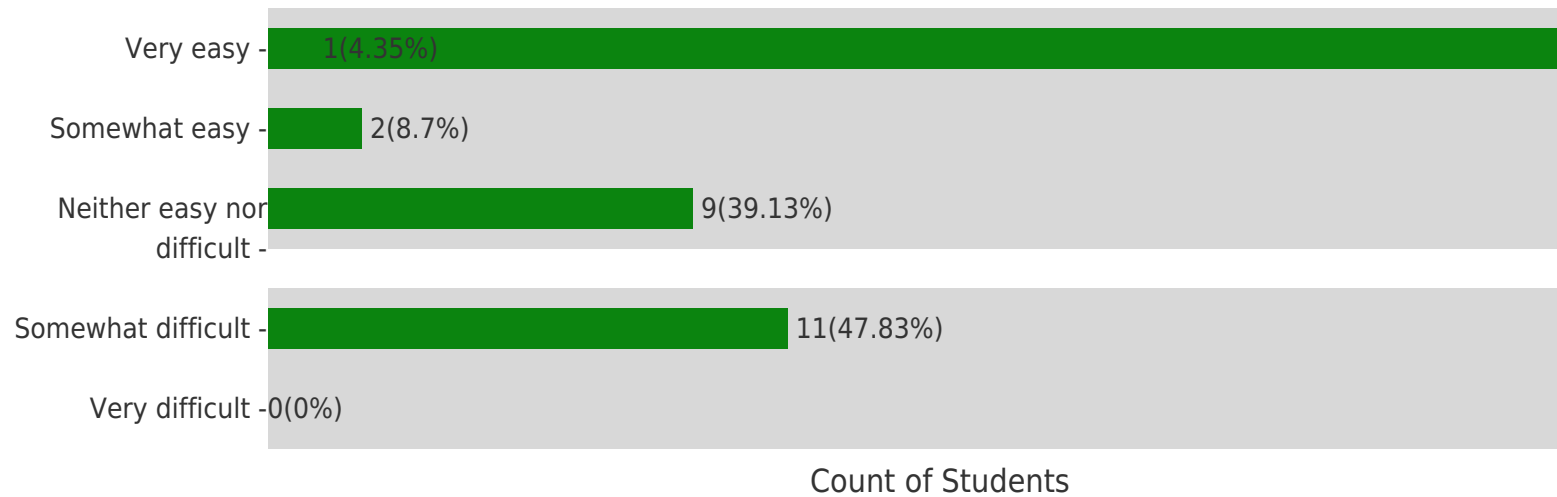
**10. My overall evaluation of the course to this point in the semester is positive.**



**11. My overall evaluation of the instructor is positive.**

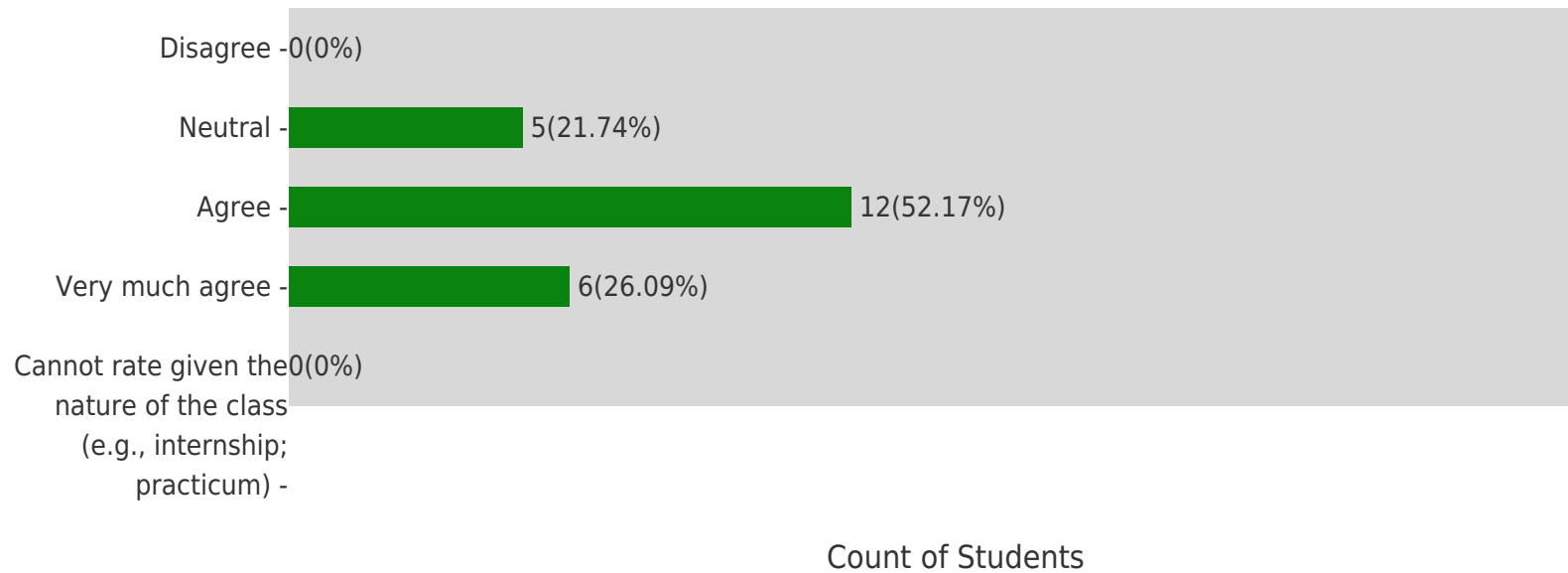


**12. I would rate the overall difficulty of this class as:**

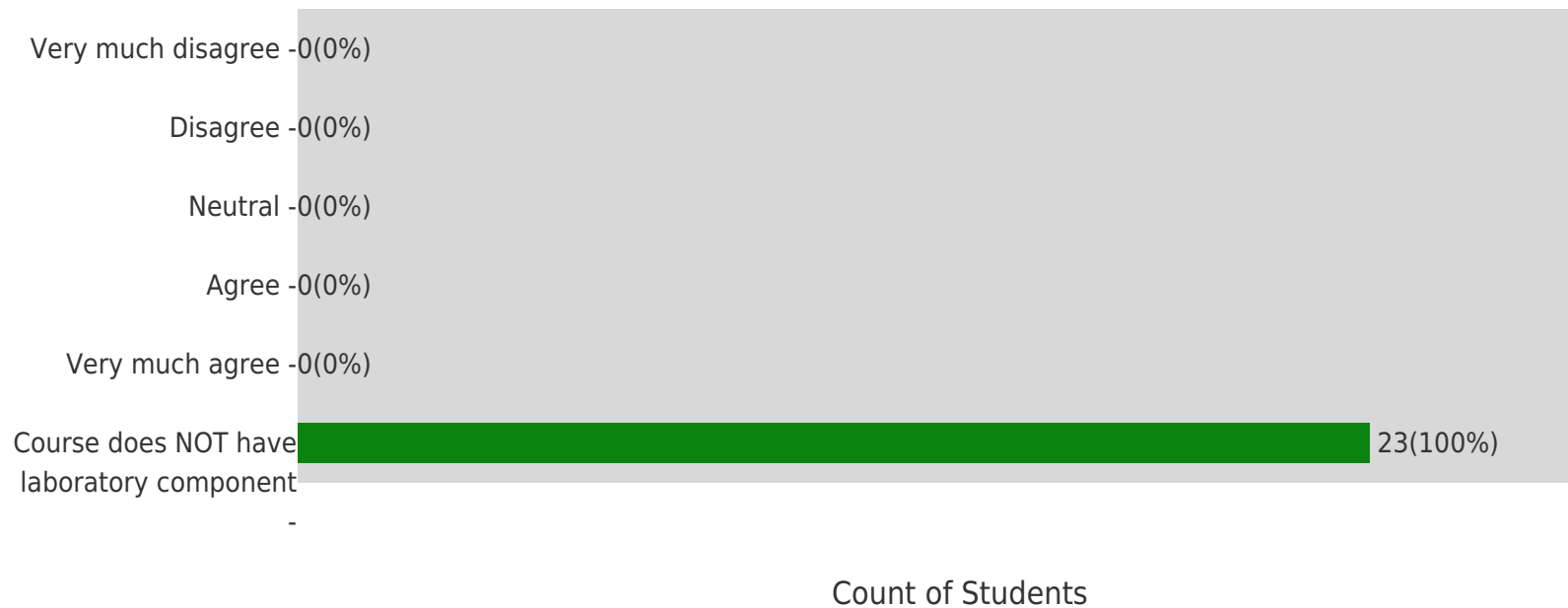


**13. I am well prepared for each class meeting.**

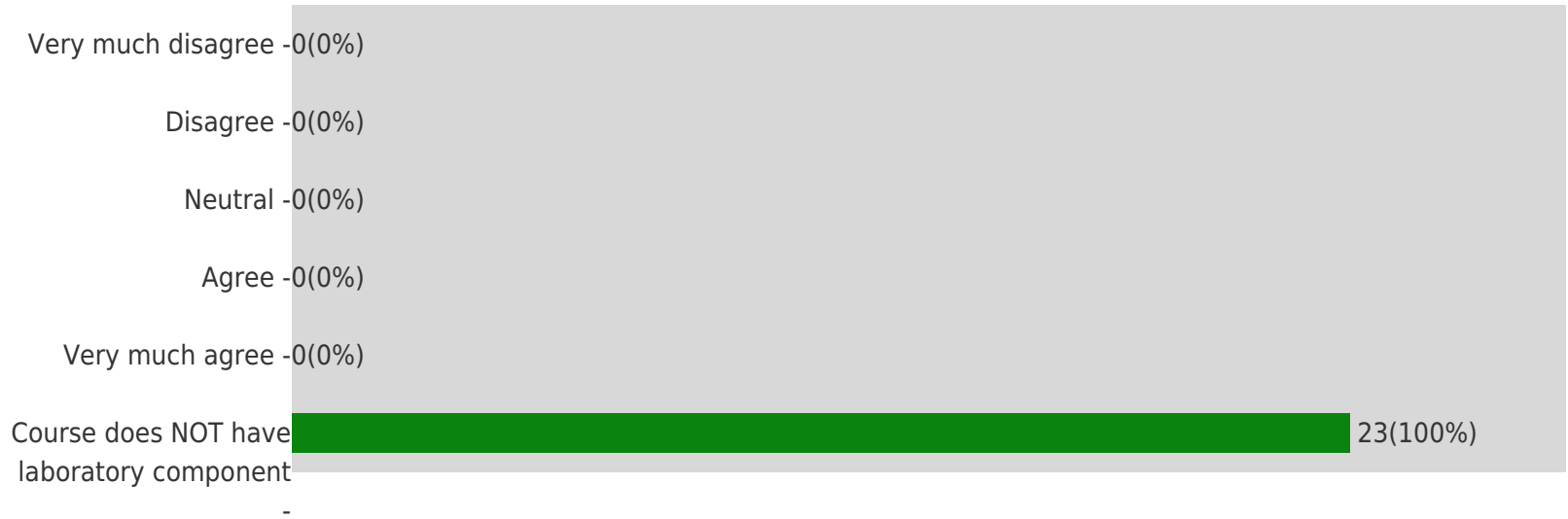




**14. If your course has a laboratory component, the laboratory component is well-organized.**



**15. If your course has a laboratory component, the laboratory experiences help to re-emphasize and solidify the concepts addressed in class.**



Count of Students

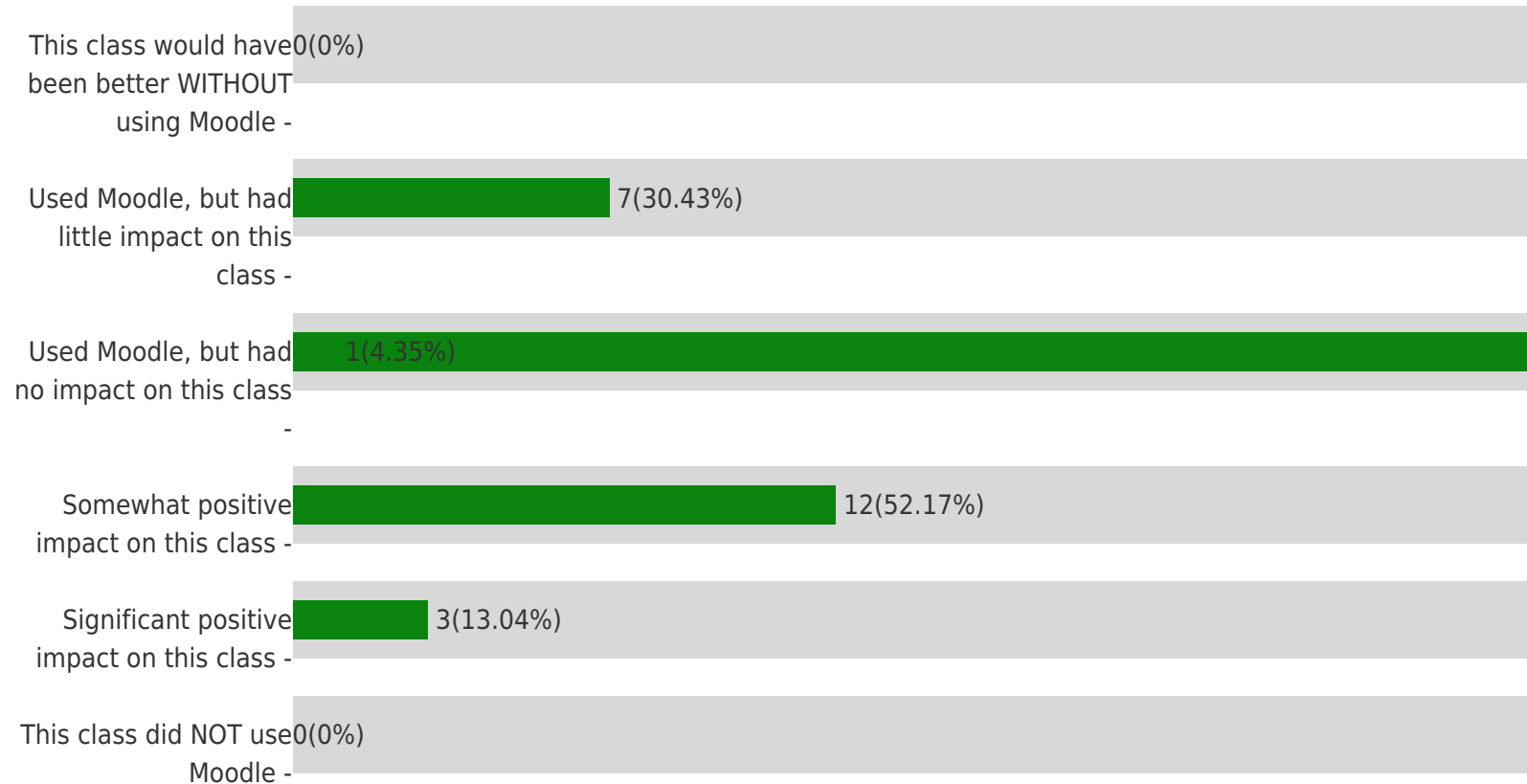
**16. If your course has a laboratory component, the laboratory resources were sufficient for the needs of this course.**





Count of Students

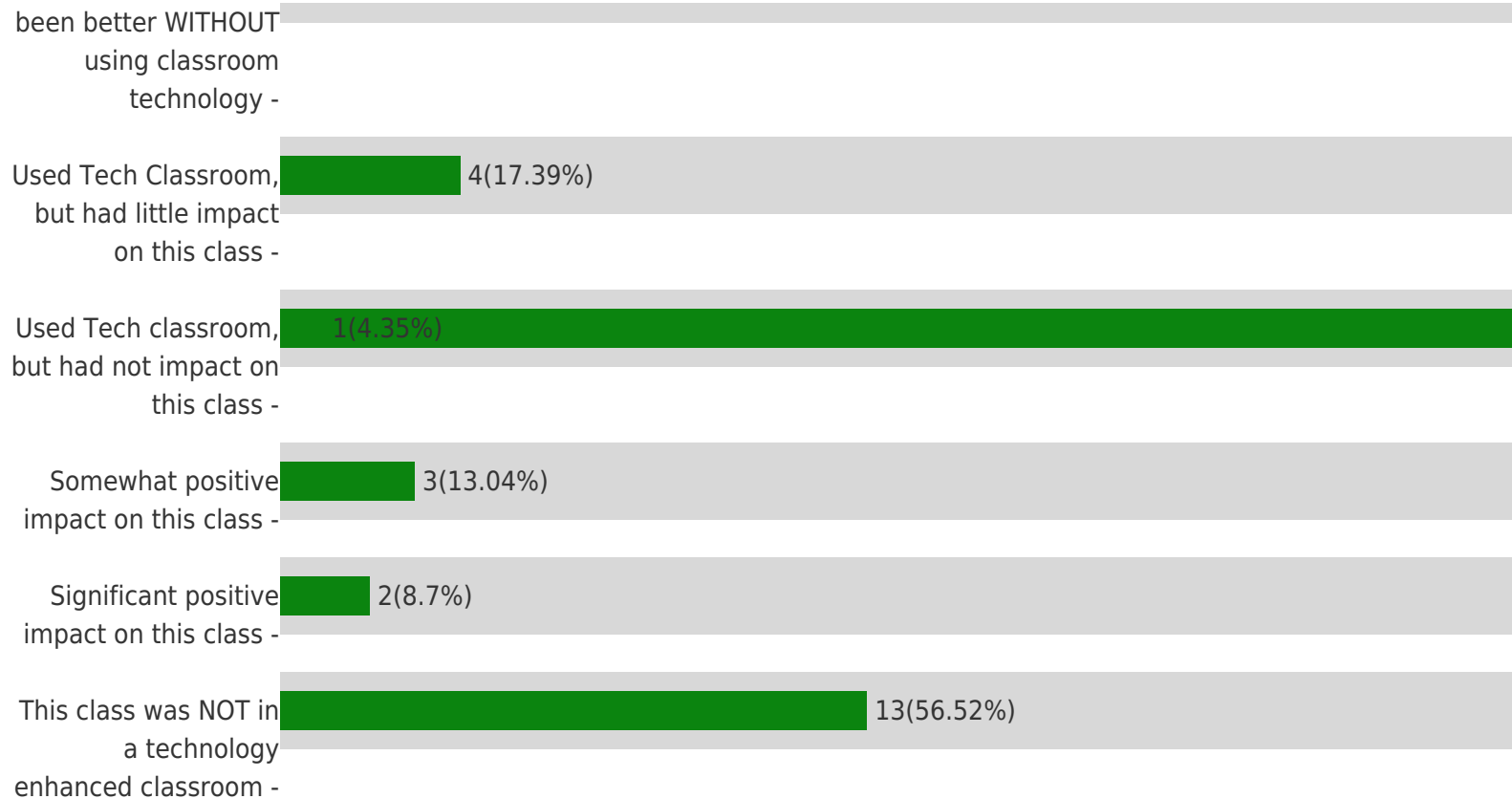
**17. Moodle Learning Management System - Was it used and how did it affect the class**



Count of Students

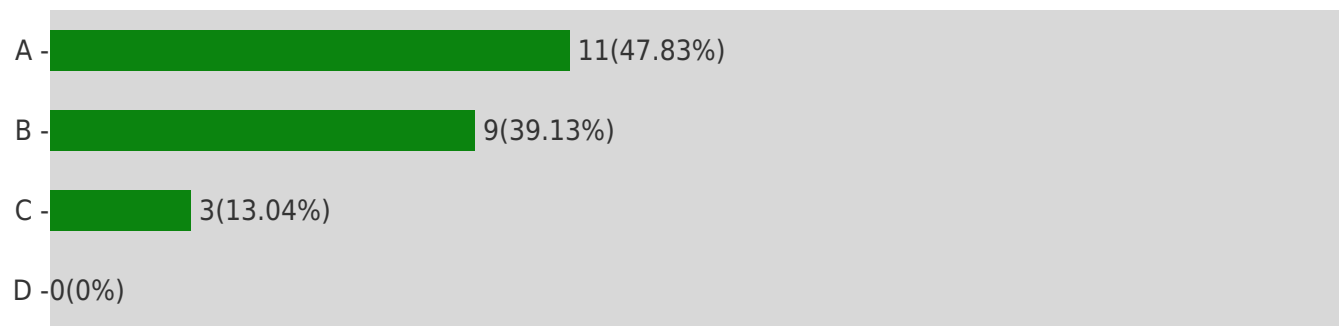
**18. Was the class in a technology enhanced classroom (with one or more: projector, computer, DVD/VCR, SmartBoard, document camera) and if so what was the impact:**





Count of Students

**19. My present grade in the class is:**



F -0(0%)

Count of Students

| Question   | Response   |
|--|--|
| 20. What are the most valuable aspects of this course? |  |
|  | Learning religion  |
|  | learning about all religions around the world  |
|  | The teacher and his enthusiasm.  |
|  | Learning and respecting other religions that are not my own.   |
|  | Learning about the different aspects of the world's major religions was very valuable.   |
|  | Glimpses at religions I have never been exposed to.  |
|  | The teaching technique. I felt talked to and I understood more because he was so forthcoming with information                          |
|  | I think just learning about the different religions is valuable because it helps people value and understand others.                   |
|  | The lectures, the readings, the quizzes, and the online videos.  |
|  | Dr. Wells allows students to gain an insight on World Religions in a way that encourages inclusion and diversity.                      |
|  | Learning about other cultures and other religions strong truth claims.   |
|  | Class lectures were thorough and interesting. Professor often raised questions that encouraged the students to engage in conversation. |
|  | It gives you more information about the different religions of this world  |
|  | I really appreciated being able to learn a fair amount about many religions in such a short amount of time.                            |

| Question | Response   |
|----------|--|
|          | Dr. Wells' general passion and knowledge for the subject matter is very clear in his delivery of the material. I think that the perspectives presented and the questions raised are excellent and teach interesting ideas. |
|          | Learning about other religious belief systems.   |
|          | Learning things I did not know about before and being able to take that with me and compare it to other aspects of my own religion.  |
|          | More openness when looking at religion.  |
|          | Open to discussion in class  |
|          | Learning about the details and beliefs of other religions  |
|          | I think it is interesting to compare the values of different religious traditions. It is interesting how similar most of them are.   |
|          | The discussions in the classroom was the most valuable.  |
|          | Class discussions relating to the material   |

| Question  | Response   |
|---|--|
| 21. What are the least valuable aspects of this course? |  |
|   | None   |
|   | having to know a lot of information  |
|   | How tiny the text for the textbook was.  |
|   | There are none.  |
|   | n/a  |
|   | There are no real lacking aspects.   |
|   | The readings. I felt like they neither helped me or benefitted me in this case |

| Question | Response  |
|----------|---|
|          | I think studying philosophy could be eliminated. I do not completely see how it is necessary to the course and it is very difficult for some people to understand no matter how simply people explain it.   |
|          | Everything in class is valuable   |
|          | none  |
|          | N/A   |
|          | While I wouldn't say they weren't valuable, my least favorite aspect of this course were the tests-too dense and questions were not very accurate to the study guide. It's a 111 course but two of the tests were of a 411 course caliber in my opinion.  |
|          | Maybe too many religions included   |
|          | I found this entire class valuable.   |
|          | The discussion in class.  |
|          | The textbook.   |
|          | N/A   |
|          | Occasional slow readings.   |
|          | Sometimes discussion would stray too far or distract from topic.  |
|          | Learning about the Navajo. I came into this class thinking we were going to dig really deep into all kinds of religions however I felt like we spent unneeded time learning about the Navajo and their beliefs. I think the class would've been much more enjoyable if we hadve learned about Shintoism or Confusionism |
|          | N/A   |
|          | The test questions not being clear completely.  |
|          | Lectures without questions the students have to answer  |

| Question   | Response   |
|--|--|
| 22. What are some ways in which this course could be improved? |  |
|  | None   |
|  | using more technology  |
|  | I think it is great how it is.   |
|  | When taking a test, the test questions could be somewhat more clear.   |
|  | Stay on topic more.  |
|  | More quizzes for the Buddhist and Hindi sections. I used the quizzes to expect what would be on the tests, and without a quiz, I was essentially flying blind for the Buddhism and Hindu test.                   |
|  | No improvement needed honestly   |
|  | On the essay part of tests, giving a more structured prompt rather than "___ and ____ walked into Macados to discuss their differences and similarities".  |
|  | I think that Dr. Wells presents the material in a way that I would not want changed. He made it enjoyable and fun. I loved how he taught the class.  |
|  | I would recommend more reading quizzes to limit irrelevant discussion and unnecessary questions during class.  |
|  | N/A  |
|  | Do away with blue books  |
|  | Maybe trim the syllabus down a little  |
|  | I think we just had some trouble this semester because some classes were canceled which changed the syllabus. If the schedule would have been as it was meant to be, I think this class would have been perfect. |
|  | Curtailed some of the more talkative students from talking as much as they heavily detracted from class.   |

| Question | Response  |
|----------|---|
|          | More in depth study if possible.  |
|          | More time on Islam.   |
|          | Maybe a few more film and short story style reading type assignments.   |
|          | I would like to see more in depth discussion of religions that people have very little knowledge of (nordic, african, etc)  |
|          | Replace the Navajo section with a more interesting religion   |
|          | This course could benefit from studying one or two less religions. Studying more religions is good in that it gives you a broader view of various world religions, but with so many religions being studied, we get only a caricature of each. One semester is not enough to learn a deep understanding of one religion, let alone many, so taking one or two faiths out of the question may be helpful in order to dig just a little deeper. |
|          | Making the discussions more broad.  |
|          | More discussion based?  |

| Question  | Response   |
|---|--|
| 23. Please provide other comments you would like to make regarding this course. |  |
|   | None   |
|   | none   |
|   | The textbook was difficult and I no longer had the time near the end of the semester to read it before class, but the Teacher was good enough that the textbook was only really used for improved comprehension. |
|   | I really enjoyed this course and I now have a greater respect for other religions that are not my own.   |
|   | n/a  |
|   | I enjoyed it greatly.  |

| Question | Response   |
|----------|--|
|          | I'm a religions minor because of Dr. Wells. Keep up the good work  |
|          | I really enjoyed this course, but I did want to know a bit more about the world history aspect and how some religious groups don't like each other, why they don't like each other and how it is impacting our current world as well as our history.   |
|          | I enjoyed this class so much. I wish there was a second part to it.  |
|          | Dr. Wells is a wonderful professor and this class is very necessary for college students in order to promote educated inter-religious dialogue.  |
|          | This class was by far my favorite class this semester. Though I took a lot of notes, I never found myself dreading. Professor Wells gave us reasons as to why each religion was so important to learn about so that we knew that what we were reading and learning meant something, and will do us and this world some good. |
|          | The class lectures were interesting and professor was passionate about the course material   |
|          | .  |
|          | I think it might be nice to push back the paper deadline another week so that students might be able to attend Easter services.  |
|          | NA   |
|          | I do not have any more comments.   |
|          | Learned a lot!   |
|          | Enjoyable with lots of emphasis on critical thinking.  |
|          | Very interesting and was not too challenging as long as a student committed to and did the work required of them.  |
|          | Overall the class went pretty well   |
|          | I enjoyed the course and thought the information was interesting and well-presented.   |
|          | I really enjoyed this course because it opened my eyes to the many religions.  |



| Question | Response |
|----------|----------|
|          | N-A      |

| Question                                    | Response       |
|---|----------------|
| 24. Who was the instructor for this course? |                |
|   | Wells          |
|   | Adam Wells     |
|   | Adam Wells     |
|   | Adam Wells     |
|   | Adam Wells     |
|   | Adam Wells     |
|   | Dr. Adam Wells |
|   | Dr. Adam Wells |
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|   | Dr. Adam Wells |
|   | Dr. Adam Wells |

| Question | Response       |
|----------|----------------|
|          | Adam Wells     |
|          | Dr. Adam Wells |
|          | Dr. Adam Wells |
|          | Adam Wells.    |
|          | Adam Wells     |

**25. If your course included the creation of an eportfolio, what type of impact do you feel it had in the class?**

