

ETLA 101 (1): Found I: Human Foundations

Spring 2016 | Adam Wells

18 | Students Enrolled
 15 | Students Responded
 83.33% | Response Rate

Quantitative

	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The course syllabus is clear in explaining the course's requirements	0% (0)	0% (0)	6.67% (1)	66.67% (10)	26.67% (4)	15	0	0.54	4.2
The instructor is well prepared for class.	0% (0)	0% (0)	6.67% (1)	53.33% (8)	40% (6)	15	0	0.6	4.33
The instructor is available for assistance outside of class.	0% (0)	13.33% (2)	20% (3)	26.67% (4)	40% (6)	15	0	1.06	3.93
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
The instructor uses class time efficiently.	0% (0)	0% (0)	0% (0)	53.33% (8)	46.67% (7)	0% (0)	0	0.5	4.47 15
	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The course material is presented clearly	0% (0)	0% (0)	13.33% (2)	66.67% (10)	20% (3)	15	0	0.57	4.07
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
The instructor has returned tests and assignments within a reasonable time following the due date.	13.33% (2)	40% (6)	0% (0)	33.33% (5)	13.33% (2)	0% (0)	0	1.34	2.93 15
	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The instructor is enthusiastic regarding this course.	0% (0)	0% (0)	0% (0)	53.33% (8)	46.67% (7)	15	0	0.5	4.47
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
Test questions are related to course content.	0% (0)	0% (0)	6.67% (1)	26.67% (4)	66.67% (10)	0% (0)	0	0.61	4.6 15
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
The text(s) for the class is (are) excellent	0% (0)	6.67% (1)	46.67% (7)	33.33% (5)	13.33% (2)	0% (0)	0	0.81	3.53 15

	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
My overall evaluation of the course to this point in the semester is positive.	0% (0)	6.67% (1)	6.67% (1)	60% (9)	26.67% (4)	15	0	0.77	4.07
	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
My overall evaluation of the instructor is positive	0% (0)	0% (0)	0% (0)	46.67% (7)	53.33% (8)	15	0	0.5	4.53
	Very easy	Somewhat easy	Neither easy nor difficult	Somewhat difficult	Very difficult	N	DNA	SD	M
I would rate the overall difficulty of this class as:	0% (0)	0% (0)	46.67% (7)	46.67% (7)	6.67% (1)	15	0	0.61	3.6
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
I am well prepared for each class meeting.	0% (0)	6.67% (1)	20% (3)	66.67% (10)	6.67% (1)	0% (0)	0	0.68	3.73 15
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory component is well-organized.	0% (0)	0% (0)	6.67% (1)	6.67% (1)	0% (0)	86.67% (13)	0	0.5	3.5 15
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory experiences help to re-emphasize and solidify the concepts addressed in class	0% (0)	0% (0)	6.67% (1)	6.67% (1)	0% (0)	86.67% (13)	0	0.5	3.5 15
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory resources were sufficient for the needs of this course.	0% (0)	0% (0)	6.67% (1)	6.67% (1)	0% (0)	86.67% (13)	0	0.5	3.5 15
	This class would have been better WITHOUT using Moodle	Used Moodle but had Little impact on this class	Used Moodle, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class did NOT use Moodle	DNA	SD	M N
Moodle Learning Management System - Was it used and how did it affect the class?	0% (0)	40% (6)	26.67% (4)	33.33% (5)	0% (0)	0% (0)	0	0.85	2.93 15

	This class would have been better WITHOUT using classroom Technology	Used Tech Classroom, but had Little impact on this class	Used Tech classroom, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class was NOT in a technology enhanced classroom	DNA	SD	M N
Was the class in a technology enhanced classroom (with one or more: projector, computer, DVD/VCR, SmartBoard, document camera) and if so what was the impact:	0% (0)	20% (3)	0% (0)	13.33% (2)	0% (0)	66.67% (10)	0	0.98	2.8 15

	A	B	C	D	F	N	DNA	SD	M
My present grade in the class is:	26.67% (4)	60% (9)	13.33% (2)	0% (0)	0% (0)	15	0	-	-

Qualitative

What are the most valuable aspects of this course? -
<ul style="list-style-type: none"> • Learning to view things in a different perspective. • Discussion • Professor listens to student concerns and helps as best as he can, professor also engaged students in thought provoking and friendly insightful conversation related to course material, creating a sound and sincere environment dedicated to learning and debate. • You get to learn about how the thinking process has evolved over the centuries. • Study guides • The organization of reading dates. • Talking about different topics • Teaches a broad philosophical foundation. Helps discover new ideas. • In class discussions • Changing the way or at least thinking about the world and our place in it differently • This course challenges students to think critically in certain situations and to read and comprehend difficult texts. • The talks are the most valuable.

What are the least valuable aspects of this course? -
<ul style="list-style-type: none"> • The papers • The same authors are continuously discussed it seems. • The material may not be useful to all students in the sense that they may never use it again. • NA • Difficult readings to understand • Some of the readings were dry and difficult to understand. • Communication of each reading. • Majority of people do not like to discuss • Course readings were at times dull and hard to follow. Students often felt uncomfortable speaking in front of one another, as was a hallmark of this particular course, and class discussions usually ended up being one on one dialogue between the professor and perhaps one or two consistent students.

What are some ways in which this course could be improved? -
<ul style="list-style-type: none"> • Having an SI • More outside readings • This course might have been improved with more student on student engagement. Perhaps more ice breakers to decrease social stigma. More engaging reading would also do wonders for class discussions. • Reviewing some of the harder readings. • Make it a little easier. Break it down more • Tests and papers could have been given back sooner. • Adding more modern topics to help relate to the reading • The course could be improved by adding a more diverse reading assortment • More test time • Focus more on relevant philosophy if that is what you want the course to include. Writers and philosophers who are simply stating an opinion without much reasoning are useless.

Please provide other comments you would like to make regarding this course. -

- Dr. Wells does a great job teaching and explaining this course with enthusiasm. He is also very understanding and willing to work with students to make them their best.
- This course was very interesting, but it also had portions that were not very interesting.
- None
- Enjoyable class, just hard to comprehend. A SI would be very helpful!
- Dr. Wells is an outstanding teacher

Who was the instructor for this course? -

- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Dr. Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Wells
- Adam wells
- Adam Wells
- A. Wells
- Adam Wells
- Adam Wells

What is the subject of this course (any wording is fine)? -

- Foundations 1
- Ethics and morals
- Human Foundations
- Foundations
- human foundation
- Foundations
- Human Foundations
- Foundations I
- Foundations
- Human Foundations
- Human Foundations
- Foundations
- Foundations
- Human Foundations