

# ETLA 100 (15): Engaging the Liberal Arts

Fall 2015 | Adam Wells

16 | Students Enrolled  
5 | Students Responded  
31.25% | Response Rate

## Quantitative

	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The course syllabus is clear in explaining the course's requirements	0% (0)	0% (0)	0% (0)	80% (4)	20% (1)	5	0	0.4	4.2
The instructor is well prepared for class.	0% (0)	0% (0)	0% (0)	80% (4)	20% (1)	5	0	0.4	4.2
The instructor is available for assistance outside of class.	0% (0)	0% (0)	0% (0)	80% (4)	20% (1)	5	0	0.4	4.2
The instructor uses class time efficiently.	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	0% (0)	0	0.49	4.6 5
The course material is presented clearly	0% (0)	0% (0)	0% (0)	60% (3)	40% (2)	5	0	0.49	4.4
The instructor has returned tests and assignments within a reasonable time following the due date.	0% (0)	20% (1)	40% (2)	40% (2)	0% (0)	0% (0)	0	0.75	3.2 5
The instructor is enthusiastic regarding this course.	0% (0)	0% (0)	0% (0)	60% (3)	40% (2)	5	0	0.49	4.4
Test questions are related to course content.	0% (0)	0% (0)	40% (2)	60% (3)	0% (0)	0% (0)	0	0.49	3.6 5
The text(s) for the class is (are) excellent	0% (0)	0% (0)	20% (1)	60% (3)	20% (1)	0% (0)	0	0.63	4 5



	This class would have been better WITHOUT using classroom Technology	Used Tech Classroom, but had Little impact on this class	Used Tech classroom, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class was NOT in a technology enhanced classroom	DNA	SD	M N
Was the class in a technology enhanced classroom (with one or more: projector, computer, DVD/VCR, SmartBoard, document camera) and if so what was the impact:	0% (0)	60% (3)	0% (0)	40% (2)	0% (0)	0% (0)	0	0.98	2.85

	A	B	C	D	F	N	DNA	SD	M
My present grade in the class is:	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	5	0	-	-

## Qualitative

What are the most valuable aspects of this course? -
<ul style="list-style-type: none"> <li>The course does a good job of introducing students to a very real problem in society and makes them engage in discussions and problem solving actions regarding the issue. Dr. Wells did a good job of leading class discussions and invoking responses from students.</li> <li>I really learned a lot of things that I didn't know before</li> </ul>

What are the least valuable aspects of this course? -
<ul style="list-style-type: none"> <li>It's difficult to discuss my opinion because of the class I chose to take.</li> <li>None really come to mind. The course was instructed well and had to do with issues and topics relative to the subject material. Maybe replace or remove the second book that we read.</li> </ul>

What are some ways in which this course could be improved? -
<ul style="list-style-type: none"> <li>Maybe replace or remove the second book. It seemed to become dull and very repetitive feeling as the text went on.</li> <li>The instructor did a great job at teaching this course.</li> </ul>

Please provide other comments you would like to make regarding this course. -
<ul style="list-style-type: none"> <li>The instructor is always enthusiastic and is always looking for questions to ask for the discussions.</li> <li>Dr. Wells did a good job of leading discussions and relating them to the course's subject. He also did a good job of encouraging critical thinking about how to solve the problems that we are faced with.</li> <li>This was a great course and many other students who come to Emory &amp; Henry should take Dismantling Racism to become comfortable talking about race and racism.</li> <li>Dr. Wells did a very great job with this course. I enjoyed having him as a teacher</li> </ul>

Who was the instructor for this course? -
<ul style="list-style-type: none"> <li>Adam Wells</li> <li>Dr. Adam Wells</li> <li>Adam Wells</li> <li>Adam Wells</li> <li>Dr. Adam Wells</li> </ul>

What is the subject of this course (any wording is fine)? -
<ul style="list-style-type: none"> <li>Race</li> <li>Dismantling Racism</li> <li>Dismantling racism</li> <li>Dismantling Racism</li> <li>Dismantling Racism</li> </ul>