

RELG 111 (1): World Religions

Spring 2014 | Adam Wells

24 | Students Enrolled
17 | Students Responded
70.83% | Response Rate

Quantitative

	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The course syllabus is clear in explaining the course's requirements	0% (0)	0% (0)	11.76% (2)	35.29% (6)	52.94% (9)	17	0	0.69	4.41
The instructor is well prepared for class.	0% (0)	0% (0)	17.65% (3)	11.76% (2)	70.59% (12)	17	0	0.78	4.53
The instructor is available for assistance outside of class.	5.88% (1)	0% (0)	41.18% (7)	11.76% (2)	41.18% (7)	17	0	1.15	3.82
The instructor uses class time efficiently.	0% (0)	0% (0)	5.88% (1)	29.41% (5)	64.71% (11)	0% (0)	0	0.6	4.59 17
The course material is presented clearly	0% (0)	5.88% (1)	23.53% (4)	23.53% (4)	47.06% (8)	17	0	0.96	4.12
The instructor has returned tests and assignments within a reasonable time following the due date.	5.88% (1)	47.06% (8)	29.41% (5)	11.76% (2)	5.88% (1)	0% (0)	0	0.97	2.65 17
The instructor is enthusiastic regarding this course.	0% (0)	0% (0)	5.88% (1)	23.53% (4)	70.59% (12)	17	0	0.59	4.65
Test questions are related to course content.	0% (0)	5.88% (1)	11.76% (2)	29.41% (5)	52.94% (9)	0% (0)	0	0.89	4.29 17
The text(s) for the class is (are) excellent	5.88% (1)	11.76% (2)	35.29% (6)	35.29% (6)	11.76% (2)	0% (0)	0	1.03	3.35 17

	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
My overall evaluation of the course to this point in the semester is positive.	0% (0)	17.65% (3)	11.76% (2)	41.18% (7)	29.41% (5)	17	0	1.04	3.82
	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
My overall evaluation of the instructor is positive	0% (0)	0% (0)	23.53% (4)	17.65% (3)	58.82% (10)	17	0	0.84	4.35
	Very easy	Somewhat easy	Neither easy nor difficult	Somewhat difficult	Very difficult	N	DNA	SD	M
I would rate the overall difficulty of this class as:	0% (0)	0% (0)	0% (0)	70.59% (12)	29.41% (5)	17	0	0.46	4.29
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
I am well prepared for each class meeting.	0% (0)	0% (0)	29.41% (5)	52.94% (9)	17.65% (3)	0% (0)	0	0.68	3.88 17
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory component is well-organized.	0% (0)	0% (0)	5.88% (1)	0% (0)	0% (0)	94.12% (16)	0	0	3 17
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory experiences help to re-emphasize and solidify the concepts addressed in class	0% (0)	0% (0)	5.88% (1)	0% (0)	0% (0)	94.12% (16)	0	0	3 17
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory resources were sufficient for the needs of this course.	0% (0)	0% (0)	5.88% (1)	0% (0)	0% (0)	94.12% (16)	0	0	3 17
	This class would have been better WITHOUT using Moodle	Used Moodle but had Little impact on this class	Used Moodle, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class did NOT use Moodle	DNA	SD	M N
Moodle Learning Management System - Was it used and how did it affect the class?	5.88% (1)	11.76% (2)	11.76% (2)	41.18% (7)	29.41% (5)	0% (0)	0	1.16	3.76 17

	This class would have been better WITHOUT using classroom Technology	Used Tech Classroom, but had Little impact on this class	Used Tech classroom, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class was NOT in a technology enhanced classroom	DNA	SD	M N
Was the class in a technology enhanced classroom (with one or more: projector, computer, DVD/VCR, SmartBoard, document camera) and if so what was the impact:	0% (0)	17.65% (3)	11.76% (2)	35.29% (6)	5.88% (1)	29.41% (5)	0	0.95	3.42 17

	A	B	C	D	F	N	DNA	SD	M
My present grade in the class is:	35.29% (6)	41.18% (7)	5.88% (1)	5.88% (1)	11.76% (2)	17	0	-	-

Qualitative

What are the most valuable aspects of this course? -
<ul style="list-style-type: none"> • Everything • The teacher was great in explaining the material • teaches well • The Si sessions • Learning about other people's cultures and religions • Learning the various reasons for the inclusion of certain things into each religion • I think that the best part of the class was the earliest unit because it exposed students to religions that no one had ever heard about or understood. We were all completely immersed into something that we knew nothing about. • I now know the principles of all the major religions in the world. Wells was able to make every religion interesting, and I liked how he provided time for the students to express their feelings about certain topics. • Class discussion was really great. • N/A • learning to keep an open mind while learning things we do not necessarily believe in ourselves to involve in part of our life • I like that this class opens up the conversation of other religions. This is a topic that is evaded by many. • n/a

What are the least valuable aspects of this course? -
<ul style="list-style-type: none"> • n/a • I dont know. • none • I did not really need to pay very close attention to the texts. Everything we needed to know for tests were said in class, which I really appreciated. • N/A • I hated the reading. At first the reading was good, all the reading came from Moodle and it felt like I was actually learning, but once we switched over to the books I felt as if I wasn't getting anything out of reading the material. Also the two videos we had to watch did not really effect or help me. • N/a • For Islam I felt we spent a lot more time learning the history of Islam rather than learning their core beliefs. • The amount of time dedicated to reading is at a 300 level while the class is a 100 level • theoretical aspect can be weak • The amount of reading that was required • n/a

What are some ways in which this course could be improved? -

- slightly less reading.
- Cut down on the reading due for each class period
- less reading
- More focused reading. Some of the readings are not ever covered in the class.
- Lectures matching up with assigned texts
- There were a couple questions on the objective sections of tests and quizzes that seemed minute and unimportant. I would have rather those questions be exchanged for ones more pertinent to the class as a whole.
- I say bail on the videos and REDUCE THE READING. There is so much and it is very hard to focus on and keep up with.
- N/A
- have a lab section so we have more time to get more learning in, involve more religions as well
- I think that there are a couple of things that could be improved: 1. I think that this class should be more of a conversation class rather than a straight lecture course. While there is room for discussion, I think that the class would be more beneficial with maybe a lecture day and a discussion day. - A possible way to fix this might be to make this class a tuesday/thursday class. - Maybe there could be a sort of World Religions 2 class that is a higher level Religion Course that would revolve around more theological issues. I think this would be an awesome course for religion majors. Some days it seemed that there were theological questions raised by students in the class and there was little time to discuss it. 2. I felt that the religions studied in the earlier part of the course were more discussed theologically, and the second half (more "western" religions) were discussed like the course was a history course.
- Dr. Wells is terrible about responding to emails to meet with students, even though he has told me he's read them. I was very sick this semester and ended up missing a lot of class. Whenever I would email Dr. Adams about meeting to discuss what I missed in class, he never responded or would not be willing to meet with me.

Please provide other comments you would like to make regarding this course. -

- n/a
- none
- I loved this course Dr. Wells! I would love to have a class that dealt with studying other religions and explored how important tolerance and respect towards traditions is. I don't know, i just feel like more theological conversation would have been awesome
- N/A
- I feel like the course was still centered in Christian thinking. We covered Christianity (basically) in two days. It was almost as if there was an assumption that the students would know the most about Christianity. Most students in the class took World Religion as a mode. It is a 100 level class but is treated like a 300 level class and it seems unfair. It also is not fair that the class is meant to be widening diversity but remains somewhat Christian. It affirms that students should not expand or question their own beliefs, which is the purpose of taking modes.
- This course has the potential to be a really good course but the materials for the class need to be streamlined.
- GREAT class! Loved it!

Who was the instructor for this course? -

- Adam Wells
- Dr. Adam Wells
- Adam Wells
- Dr. Wells
- Dr. Wells
- Adam Wells
- Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Dr. Adam Wells
- Dr Wells
- Dr. Adam Wells