

Fall 2014 Summary Report

ADAM WELLS

Course Sections	Enrolled Students	Responded Students	Response Rate
A ETLA 311 (01): GWIC-The Gospel of John in Context	17	5	29.41%
B RELG 111 (01): World Religions	27	17	62.96%
-- RELG 490 (01): Honors Thesis I	1	0	0%
Overall	45	22	48.89%

The course syllabus is clear in explaining the course's requirements

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Mean	Standard Deviation	Did Not Answer	Total Responses
A	20% (1)	0% (0)	0% (0)	20% (1)	60% (3)	4	1.55	0	5
B	0% (0)	0% (0)	5.88% (1)	41.18% (7)	52.94% (9)	4.47	0.61	0	17

The instructor is well prepared for class.

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	4.8	0.4	0	5
B	0% (0)	5.88% (1)	11.76% (2)	23.53% (4)	58.82% (10)	4.35	0.9	0	17

The instructor is available for assistance outside of class.

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Mean	Standard Deviation	Did Not Answer	Total Responses
A	20% (1)	0% (0)	0% (0)	20% (1)	60% (3)	4	1.55	0	5
B	0% (0)	5.88% (1)	17.65% (3)	29.41% (5)	47.06% (8)	4.18	0.92	0	17

The instructor uses class time efficiently.

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	Mean	Standard Deviation	Did Not Answer	Total Responses
A	20% (1)	0% (0)	0% (0)	0% (0)	80% (4)	0% (0)	4.2	1.6	0	5
B	5.88% (1)	0% (0)	5.88% (1)	41.18% (7)	47.06% (8)	0% (0)	4.24	1	0	17

The course material is presented clearly

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	20% (1)	20% (1)	60% (3)	4.4	0.8	0	5
B	0% (0)	0% (0)	11.76% (2)	52.94% (9)	35.29% (6)	4.24	0.64	0	17

The instructor has returned tests and assignments within a reasonable time following the due date.

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	Mean	Standard Deviation	Did Not Answer	Total Responses
A	40% (2)	0% (0)	0% (0)	0% (0)	60% (3)	0% (0)	3.4	1.96	0	5
B	11.76% (2)	11.76% (2)	41.18% (7)	23.53% (4)	11.76% (2)	0% (0)	3.12	1.13	0	17

The instructor is enthusiastic regarding this course.

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	4.8	0.4	0	5
B	0% (0)	0% (0)	5.88% (1)	17.65% (3)	76.47% (13)	4.71	0.57	0	17

Test questions are related to course content.

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	0% (0)	0% (0)	60% (3)	40% (2)	5	0	0	5
B	0% (0)	0% (0)	5.88% (1)	35.29% (6)	58.82% (10)	0% (0)	4.53	0.61	0	17

The text(s) for the class is (are) excellent

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	20% (1)	20% (1)	20% (1)	40% (2)	0% (0)	3.8	1.17	0	5
B	0% (0)	0% (0)	41.18% (7)	41.18% (7)	17.65% (3)	0% (0)	3.76	0.73	0	17

My overall evaluation of the course to this point in the semester is positive.

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	20% (1)	0% (0)	20% (1)	60% (3)	4.2	1.17	0	5
B	0% (0)	5.88% (1)	5.88% (1)	64.71% (11)	23.53% (4)	4.06	0.73	0	17

My overall evaluation of the instructor is positive

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	20% (1)	0% (0)	20% (1)	60% (3)	4.2	1.17	0	5
B	0% (0)	5.88% (1)	5.88% (1)	29.41% (5)	58.82% (10)	4.41	0.84	0	17

I would rate the overall difficulty of this class as:

	Very easy	Somewhat easy	Neither easy nor difficult	Somewhat difficult	Very difficult	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	20% (1)	20% (1)	60% (3)	0% (0)	3.4	0.8	0	5
B	0% (0)	0% (0)	11.76% (2)	64.71% (11)	23.53% (4)	4.12	0.58	0	17

I am well prepared for each class meeting.

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	0% (0)	60% (3)	40% (2)	0% (0)	4.4	0.49	0	5
B	0% (0)	0% (0)	17.65% (3)	70.59% (12)	11.76% (2)	0% (0)	3.94	0.54	0	17

If your course has a laboratory component, the laboratory component is well-organized.

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	0	0	0	5
B	0% (0)	0% (0)	5.88% (1)	0% (0)	0% (0)	94.12% (16)	3	0	0	17

If your course has a laboratory component, the laboratory experiences help to re-emphasize and solidify the concepts addressed in class

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	5	0	0	5
B	0% (0)	0% (0)	5.88% (1)	0% (0)	0% (0)	94.12% (16)	3	0	0	17

If your course has a laboratory component, the laboratory resources were sufficient for the needs of this course.

	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	5	0	0	5
B	0% (0)	0% (0)	5.88% (1)	0% (0)	0% (0)	94.12% (16)	3	0	0	17

Moodle Learning Management System - Was it used and how did it affect the class?

	This class would have been better WITHOUT using Moodle	Used Moodle but had Little impact on this class	Used Moodle, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class did NOT use Moodle	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	0% (0)	20% (1)	20% (1)	40% (2)	20% (1)	4.25	0.83	0	5
B	0% (0)	29.41% (5)	5.88% (1)	11.76% (2)	47.06% (8)	5.88% (1)	3.81	1.33	0	17

Was the class in a technology enhanced classroom (with one or more: projector, computer, DVD/VCR, SmartBoard, document camera) and if so what was the impact:

	This class would have been better WITHOUT using classroom Technology	Used Tech Classroom, but had Little impact on this class	Used Tech classroom, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class was NOT in a technology enhanced classroom	Mean	Standard Deviation	Did Not Answer	Total Responses
A	0% (0)	40% (2)	0% (0)	20% (1)	0% (0)	40% (2)	2.67	0.94	0	5
B	0% (0)	29.41% (5)	17.65% (3)	11.76% (2)	5.88% (1)	35.29% (6)	2.91	1	0	17

My present grade in the class is:

	A	B	C	D	F	Did Not Answer	Total Responses
A	60% (3)	40% (2)	0% (0)	0% (0)	0% (0)	0	5
B	29.41% (5)	52.94% (9)	17.65% (3)	0% (0)	0% (0)	0	17

Fall 2014 Comment Report

ADAM WELLS

Course Sections

A ETLA 311 (01): GWIC-The Gospel of John in Context

B RELG 111 (01): World Religions

C RELG 490 (01): Honors Thesis I

What are the most valuable aspects of this course?

- A**
- n/a
 - Everything
 - Learning about the gospel of john was nice

- B**
- the content
 - learning about different religions
 - The general excitement from the instructor make the whole class enjoyable. He presents the material in a fun way and allows the class to offer debates and ask questions involving ideology.
 - Being able to use the understanding of other religions outside of my own, to better understand my own religion
 - learning about other religions
 - helped developed my faith while learning about other faiths
 - All the material is available the whole time.
 - Learning about different religions in order to develop more well-rounded perspectives
 - The amount of Religions we learn and read about.
 - The professor's enthusiasm
 - It provided a really good overview of several of the major world religions. The class did a good job of analyzing various traditions and provided valuable insight to some of the biggest questions surrounding theology.

What are the least valuable aspects of this course?

- A**
- n/a
 - Nothing
 - Teacher may have had things going on to prevent this but was unresponsive for help and did not return things in a timely manner
- B**
- how fast all the information was presented
 - none.
 - There are none
 - none
 - Little class involvement.
 - The philosophical rants regarding how to look at religion at the end of class.
 - The large amount of notes

What are some ways in which this course could be improved?**A**

- n/a
- Nothing
- Better time management and be available for help

B

- use power points in class and have them available to students after class
- none.
- More explanations on reading. Mostly Christianity and Islam.
- Using different tribal religions in addition to the Navajo, using archaic religions in addition to Gilgamesh story, incorporating more stories into Buddhism, Judaism, Christianity, and Hinduism.
- More visual representation during the tougher units
- Provide some more visuals. I am a visual learner and I had trouble paying attention when it was just lecturing.
- Returning papers and tests within a reasonable amount of time following the due date. I still don't know my grade for any of my papers or the last test and I would like to have a better idea of where I stand in the class going into the final exam.

Please provide other comments you would like to make regarding this course.**A**

- n/a
- Nothing
- None

B

- Dr. Adam Wells is the only person I can see teaching this course. He is well versed not only in the religious content of each religion discussed, but also in the philosophy require to understand the religions more intuitively.
- i really enjoyed this class. Dr. Adam Wells does an amazing job teaching this class and i recomended it to multiple people.
- I learned a lot about different religions. I really enjoyed myself.
- In the last two months our class has written paper 1, taken test 3, and written paper 2. We have yet to receive any of those grades in the class and our class is already over. Every day he said he would have our grades for us next class, and every time he walked in empty handed. It's ridiculous to have to write the second paper without knowing how you grade the first. This was overall the hardest part of being in that class because it felt like the students were doing their job, and the teacher hadn't done his.

Who was the instructor for this course?**A**

- Wells
- Dr. Wells
- Dr. wells
- Dr. Wells

B

- Adam Wells
- Wells
- Dr. Wells
- Adam Wells
- A. Wells
- Dr. Wells
- Dr. Adam Wells
- Dr. Adam Wells
- Dr. Wells

Who was the instructor for this course?

- Dr. Adam Wells
- Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Wells
- Wells
- Wells

What is the subject of this course (any wording is fine)?

A

- John
- Gospel of John- GWIC
- ETLA 311
- Gospel of John
- gospel of john