



	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
<b>My overall evaluation of the course to this point in the semester is positive.</b>	8% (2)	4% (1)	4% (1)	36% (9)	48% (12)	25	0	1.18	4.12
	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
<b>My overall evaluation of the instructor is positive</b>	3.85% (1)	0% (0)	7.69% (2)	26.92% (7)	61.54% (16)	26	0	0.93	4.42
	Very easy	Somewhat easy	Neither easy nor difficult	Somewhat difficult	Very difficult	N	DNA	SD	M
<b>I would rate the overall difficulty of this class as:</b>	0% (0)	0% (0)	4% (1)	40% (10)	56% (14)	25	0	0.57	4.52
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
<b>I am well prepared for each class meeting.</b>	4% (1)	4% (1)	4% (1)	80% (20)	8% (2)	0% (0)	0	0.78	3.84 25
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
<b>If your course has a laboratory component, the laboratory component is well-organized.</b>	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (25)	0	0	0 25
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
<b>If your course has a laboratory component, the laboratory experiences help to re-emphasize and solidify the concepts addressed in class</b>	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (25)	0	0	0 25
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
<b>If your course has a laboratory component, the laboratory resources were sufficient for the needs of this course.</b>	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (25)	0	0	0 25
	This class would have been better WITHOUT using Moodle	Used Moodle but had Little impact on this class	Used Moodle, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class did NOT use Moodle	DNA	SD	M N
<b>Moodle Learning Management System - Was it used and how did it affect the class?</b>	0% (0)	20% (5)	4% (1)	40% (10)	36% (9)	0% (0)	0	1.09	3.92 25

	This class would have been better WITHOUT using classroom Technology	Used Tech Classroom, but had Little impact on this class	Used Tech classroom, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class was NOT in a technology enhanced classroom	DNA	SD	M N
Was the class in a technology enhanced classroom (with one or more: projector, computer, DVD/VCR, SmartBoard, document camera) and if so what was the impact:	0% (0)	20% (5)	16% (4)	32% (8)	0% (0)	32% (8)	0	0.86	3.18 25

	A	B	C	D	F	N	DNA	SD	M
My present grade in the class is:	24% (6)	40% (10)	28% (7)	0% (0)	8% (2)	25	0	-	-

## Qualitative

What are the most valuable aspects of this course? -
<ul style="list-style-type: none"> <li>• Provides a new way to thinking about religion.</li> <li>• The willingness of the instructor to discuss with the students along with the fact that he still manages to cover everything even with the amount of discussion that takes place.</li> <li>• It taught me quite a bit.</li> <li>• Good look at all the major world religions.</li> <li>• The course does a good job of exposing college students to ideas foreign to their own culture. It is also an in depth analysis of religious practices and beliefs.</li> <li>• This class covered a wide array of material thoroughly and in an engaging manner that promoted discussion and further independent research.</li> <li>• I learned a lot about World Religions in a very straight forward manner. I always knew what I was getting when I was coming to class. I learned a lot, and had a good experience.</li> <li>• very interesting and related to my major and to my life</li> <li>• The teacher's enthusiasm for the topic presented.</li> <li>• The readings.</li> <li>• The detailed information of the other main religions in the World really helps to build an understanding and tolerance to religions that might not be your own.</li> <li>• Learning about different religions from around the world</li> <li>• Dr. Wells is a great teacher. He always emphasized the importance of discussion, and the discussions helped me to better understand the subject.</li> <li>• It is very informative, but to have it three times a week there is an extensive amount of reading. With having close to 80 pages to read each week, and not necessarily any background to place new knowledge, it is sometimes overwhelming.</li> <li>• Dr. Wells is very learned and enthusiastic. One can tell that he loves what he does.</li> <li>• His lectures are very informative.</li> <li>• understanding different religions</li> <li>• The most valuable aspects of the class were Moodle and the text books. Without the readings, this class would have been exceedingly more difficult.</li> <li>• The variety of religions</li> </ul>

What are the least valuable aspects of this course? -
<ul style="list-style-type: none"> <li>• We were cramming at the end of the course</li> <li>• The study guides are way too extensive for a 100 level class, and the classes are too big. He has some issues with answering emails. Also, the SI proved to be useless to upperclassmen, who had night classes on the only night he said he was available, and he too, wouldn't answer emails.</li> <li>• The amount of work; it would so helpful, although its improbable to happen, if after each read there was laymens terms summerization on moodle. Sometimes I will pick over the reading for hours and still not understand the context of what I have read.</li> <li>• Some of the people in the class repeated themselves and didn't really add to the discussion.</li> <li>• The reading can be hard but the professor does a good job of making sure everyone understands it before moving on.</li> <li>• We do not get our assignments back for a very long time</li> <li>• None.</li> <li>• It is very fast paced</li> <li>• It was very much a lecture based class. It could get boring and monotonous at times.</li> <li>• I did not find fault with this course.</li> <li>• Not enough depth to truly understand the religions.</li> <li>• the amount of reading each day and the very difficult tests.</li> <li>• Not enough time.</li> <li>• It is a lot of information for students who are not going anywhere (in their career path) regarding this topic</li> </ul>

**What are some ways in which this course could be improved? -**

- Returning graded material much faster. It takes weeks or even months to get stuff back. Also, when teaching the part on Christianity, it would be helpful to go more into detail with the religion as we did with the others, not everyone in the class was raised under a christian household, so the information that is "common sense" isnt known to all.
- Adding a lab section. There is so much information presented in this class that it can be a lot to handle. Having the additional class period would allow for more time to go over the material. The biggest benefit of having a lab for this course is the extended time for tests. 50 minutes just isn't enough time for a test given the breadth of knowledge required.
- the reading could be more interesting.
- More clarity on what is expected to be known about the tests.
- More frequent tests covering a smaller breadth of material. Perhaps a field trip or two to take part in other religious cultures.
- Discussion could be a much more important factor in the class.
- I do not know how to address the dialogue questions on the test.
- If our graded assignments were returned to us in a more timely manner.
- Assignments back quicker
- More opportunities for grades like a few more papers.
- I can't think of anything that needs improvement.
- a more laymen's term approach for some things.
- I think the course should be a 200 level course at least. I took the class to fulfill my religions requirement, but can not give it the attention it needs because I was prepared for a 100 level course. I am getting ready to graduate, and my major classes must have most of my attention, which I thought would have been fine, but the amount of readings and such in this class should prompt it to either be a 200 level course, or should only be one offered to religion majors.
- Study guides for the courses had a very large amount of information. I think making more tests or having quizzes with specific information that is truly important and necessary may help clarify what tests will focus on. With so many details in each section, its hard to focus on learning the important aspects of each religion while trying to learn every single term on the study guide- some which were not even discussed in class.

**Please provide other comments you would like to make regarding this course. -**

- There is so little time to cover all the subject matter. That's not his fault nor is it anyone's. I could take this class for an entire year!
- It is a wonderful class.
- It was hard to wrap my head around so many religions in such a short time.
- I very much enjoyed this class and it has influenced my deciding to self-craft an anthropology degree with a large religion component.
- Dr. Wells is a great professor. He does a great job of presenting ideas, information and asking students to think critically. I see him winning professor of the year in the not so distant future.
- Construction goes on right outside the window making it very hard to concentrate or listen to lectures
- When a study guide is given, if it could be a little more focused to more accurately represent the test.
- I would recommend this class and professors to others.

**Who was the instructor for this course? -**

- Dr. Wells
- Dr. Adam Wells
- Dr. Adam Wells
- dr. adam wells
- Adam Wells
- A. Wells
- Dr. Adam Wells
- Adam Wells
- Wells
- Adam Wells
- Adam Wells
- Dr. Adam Wells
- Dr. Wells
- Adam Wells
- Dr. Wells
- Dr. Adam Wells
- Dr. Adam Wells
- Adam Wells
- Dr. Adam Wells
- Dr. Adam Wells
- Adam Wells
- Wells
- Dr. Adam Wells
- Adam Wells
- Jack Wells