

ETLA 100 (15): Trans I: Engaging Liberal Art

Fall 2013 | Adam Wells

16 | Students Enrolled
 14 | Students Responded
 87.5% | Response Rate

Quantitative

	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The course syllabus is clear in explaining the course's requirements	0% (0)	0% (0)	7.14% (1)	35.71% (5)	57.14% (8)	14	0	0.63	4.5
The instructor is well prepared for class.	7.14% (1)	0% (0)	0% (0)	28.57% (4)	64.29% (9)	14	0	1.05	4.43
The instructor is available for assistance outside of class.	0% (0)	0% (0)	7.14% (1)	21.43% (3)	71.43% (10)	14	0	0.61	4.64
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M
The instructor uses class time efficiently.	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	0% (0)	0	0.62	4.57 14
The course material is presented clearly	0% (0)	7.14% (1)	14.29% (2)	35.71% (5)	42.86% (6)	14	0	0.91	4.14
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M
The instructor has returned tests and assignments within a reasonable time following the due date.	7.14% (1)	21.43% (3)	21.43% (3)	14.29% (2)	35.71% (5)	0% (0)	0	1.35	3.5 14
The instructor is enthusiastic regarding this course.	0% (0)	6.67% (1)	6.67% (1)	26.67% (4)	60% (9)	15	0	0.88	4.4
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M
Test questions are related to course content.	0% (0)	7.14% (1)	0% (0)	35.71% (5)	57.14% (8)	0% (0)	0	0.82	4.43 14
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M
The text(s) for the class is (are) excellent	0% (0)	7.14% (1)	7.14% (1)	28.57% (4)	57.14% (8)	0% (0)	0	0.89	4.36 14

	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
My overall evaluation of the course to this point in the semester is positive.	0% (0)	7.14% (1)	7.14% (1)	50% (7)	35.71% (5)	14	0	0.83	4.14
	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
My overall evaluation of the instructor is positive	0% (0)	7.14% (1)	0% (0)	42.86% (6)	50% (7)	14	0	0.81	4.36
	Very easy	Somewhat easy	Neither easy nor difficult	Somewhat difficult	Very difficult	N	DNA	SD	M
I would rate the overall difficulty of this class as:	0% (0)	0% (0)	28.57% (4)	57.14% (8)	14.29% (2)	14	0	0.64	3.86
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
I am well prepared for each class meeting.	0% (0)	0% (0)	7.14% (1)	57.14% (8)	35.71% (5)	0% (0)	0	0.59	4.29 14
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory component is well-organized.	0% (0)	0% (0)	0% (0)	0% (0)	14.29% (2)	85.71% (12)	0	0	5 14
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory experiences help to re-emphasize and solidify the concepts addressed in class	0% (0)	0% (0)	0% (0)	0% (0)	7.14% (1)	92.86% (13)	0	0	5 14
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory resources were sufficient for the needs of this course.	0% (0)	0% (0)	0% (0)	0% (0)	7.14% (1)	92.86% (13)	0	0	5 14
	This class would have been better WITHOUT using Moodle	Used Moodle but had Little impact on this class	Used Moodle, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class did NOT use Moodle	DNA	SD	M N
Moodle Learning Management System - Was it used and how did it affect the class?	0% (0)	14.29% (2)	7.14% (1)	50% (7)	28.57% (4)	0% (0)	0	0.96	3.93 14

	This class would have been better WITHOUT using classroom Technology	Used Tech Classroom, but had Little impact on this class	Used Tech classroom, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class was NOT in a technology enhanced classroom	DNA	SD	M N
Was the class in a technology enhanced classroom (with one or more: projector, computer, DVD/VCR, SmartBoard, document camera) and if so what was the impact:	0% (0)	21.43% (3)	0% (0)	35.71% (5)	7.14% (1)	35.71% (5)	0	1.07	3.44 14

	A	B	C	D	F	N	DNA	SD	M
My present grade in the class is:	64.29% (9)	14.29% (2)	21.43% (3)	0% (0)	0% (0)	14	0	-	-

Qualitative

What are the most valuable aspects of this course? -
<ul style="list-style-type: none"> • learning about the atheism so I can have a broader knowledge of the world • The most valuable aspects of this class are that it was a class were everyone had a voice, no one was frowned upon for what they said. there was no bias towards any one religion in the class. neither were atheists attacked. • Prepared me in standing up for my faith and understanding others views in their faith area • Ability to have discussions helps give better understanding of material • High level of content in the course • The readings are all very interesting. • Good teacher, smart class • open group discussion

What are the least valuable aspects of this course? -
<ul style="list-style-type: none"> • Most of the students are unwilling to complete assignments because the readings are difficult. However, I suppose this is a good welcome to college. • the required transitions elements (Finance modules are horrible) • The stupid assignments that are required for the course but have nothing to do with Faith and Atheism. • None • N/a • the least valuable aspects of the course would be that there was nothing that really stimulated the student, it was reading the book and talking about it, it dragged on. • all aspects were fairly important • all the Transitions requirements besides actual course content

What are some ways in which this course could be improved? -
<ul style="list-style-type: none"> • no ways in which course can be improved • one way the class could be improved could be by just looking at what the european and american philosophers have to say about religion maybe other cultures could have inciteful things to say abut the subject. • Returning work on time • I wish we had read some of Christopher Hitchens' works. • Fewer non-class related elements • Some of the necessary assignments for Transitions classes are a bit unnecessary (e.g. Financial Avenue).

Please provide other comments you would like to make regarding this course. -
<ul style="list-style-type: none"> • It would be great if we had an entire class on just Atheism here at the college, instead of just a transition class. • it is a very good lass, i learned a lot, the readings were entertaining.

Who was the instructor for this course? -

- Adam Wells
- Adam Wells
- Dr. Wells
- Dr. Adam Wells
- Adam Wells
- Adam Wells
- Dr. Adam Wells
- Dr. Wells
- Adam Wells
- Adam Wells
- Dr. Adam Wells
- Dr. Adam Wells
- Adam Wells

What is the subject of this course (any wording is fine)? -

- Faith and Atheism
- Faith in Atheism
- Trans: Faith & Atheism
- Faith VS Not Believing
- Faith & Atheism
- faith and atheism
- Transitions
- Faith & Atheism
- Transitions (ETLA 100): Faith and Atheism
- Transitions 1
- Faith and Atheism
- Faith and Atheism
- Transitions
- Faith & Atheism (Transitions)