

ETLA 101 (HR): Found I: Human Foundations

Spring 2014 | Adam Wells

23 | Students Enrolled
20 | Students Responded
86.96% | Response Rate

Quantitative

	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The course syllabus is clear in explaining the course's requirements	0% (0)	0% (0)	0% (0)	60% (12)	40% (8)	20	0	0.49	4.4
The instructor is well prepared for class.	0% (0)	0% (0)	0% (0)	50% (10)	50% (10)	20	0	0.5	4.5
The instructor is available for assistance outside of class.	0% (0)	0% (0)	20% (4)	55% (11)	25% (5)	20	0	0.67	4.05
The instructor uses class time efficiently.	0% (0)	0% (0)	15% (3)	45% (9)	40% (8)	0% (0)	0	0.7	4.25 20
The course material is presented clearly	0% (0)	0% (0)	15% (3)	50% (10)	35% (7)	20	0	0.68	4.2
The instructor has returned tests and assignments within a reasonable time following the due date.	20% (4)	30% (6)	35% (7)	10% (2)	5% (1)	0% (0)	0	1.07	2.5 20
The instructor is enthusiastic regarding this course.	0% (0)	0% (0)	0% (0)	50% (10)	50% (10)	20	0	0.5	4.5
Test questions are related to course content.	0% (0)	0% (0)	0% (0)	30% (6)	60% (12)	10% (2)	0	0.47	4.67 20
The text(s) for the class is (are) excellent	0% (0)	15% (3)	30% (6)	35% (7)	20% (4)	0% (0)	0	0.97	3.6 20

	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
My overall evaluation of the course to this point in the semester is positive.	0% (0)	0% (0)	35% (7)	45% (9)	20% (4)	20	0	0.73	3.85
	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
My overall evaluation of the instructor is positive	0% (0)	0% (0)	5% (1)	50% (10)	45% (9)	20	0	0.58	4.4
	Very easy	Somewhat easy	Neither easy nor difficult	Somewhat difficult	Very difficult	N	DNA	SD	M
I would rate the overall difficulty of this class as:	10% (2)	5% (1)	45% (9)	35% (7)	5% (1)	20	0	0.98	3.2
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
I am well prepared for each class meeting.	0% (0)	0% (0)	25% (5)	40% (8)	35% (7)	0% (0)	0	0.77	4.1 20
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory component is well-organized.	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (20)	0	0	0 20
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory experiences help to re-emphasize and solidify the concepts addressed in class	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (20)	0	0	0 20
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Course does NOT have laboratory Component	DNA	SD	M N
If your course has a laboratory component, the laboratory resources were sufficient for the needs of this course.	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (20)	0	0	0 20
	This class would have been better WITHOUT using Moodle	Used Moodle but had Little impact on this class	Used Moodle, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class did NOT use Moodle	DNA	SD	M N
Moodle Learning Management System - Was it used and how did it affect the class?	0% (0)	15% (3)	5% (1)	45% (9)	35% (7)	0% (0)	0	1	4 20

	This class would have been better WITHOUT using classroom Technology	Used Tech Classroom, but had Little impact on this class	Used Tech classroom, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class was NOT in a technology enhanced classroom	DNA	SD	M N
Was the class in a technology enhanced classroom (with one or more: projector, computer, DVD/VCR, SmartBoard, document camera) and if so what was the impact:	0% (0)	15% (3)	20% (4)	45% (9)	5% (1)	15% (3)	0	0.85	3.47 20

	A	B	C	D	F	N	DNA	SD	M
My present grade in the class is:	85% (17)	15% (3)	0% (0)	0% (0)	0% (0)	20	0	-	-

Qualitative

What are the most valuable aspects of this course? -
<ul style="list-style-type: none"> Ethical discourse has been really interesting and Dr. Wells is very knowledgeable. Good overview and synthesis of Western texts. The discussion based format helped me understand the concepts much better than if it had been a lecture examined important big questions that we should all consider. discussion format of class was very effective. essay style tests were good This class is useful in teaching some of the ethical and philosophical foundations. I enjoyed learning about some of the most renowned philosophers and their contribution to our society. It was also nice being able to focus on the big ideas instead of insignificant details. I will remember and find valuable Plato's philosophical stances for the rest of my life. I will not, however, remember or ever need to know specific dates or background details from the course. I think it gave a wide range of topics to cover- we didn't go too in depth but I liked reading a little about a lot. There is much input and discussion allowed on topics within literature, philosophy, and religion that allows us to obtain our own understanding of the subject. Dr. Wells is very good at guiding these discussions. Professor's enthusiasm for the subject and his willingness to listen to student suggestions regarding the course assignments. Important lessons, discussion based classroom. Reading a wide variety of important works This course has allowed for some interesting discussions on prominent philosophical positions and ideologies and has helped with the exploration of such ways of thinking. Presented me with new questions about my life and belief system. The amount of discussion that we had that explained difficult concepts in the book. I enjoyed the discussions and the formatting of the course even though I disliked it at first. I appreciated that Dr. Wells allowed the students to guide the conversation in a direction that we thought was important. For the big wigs in administration reading this, Dr. Wells did a tremendous job of putting up with a room of slightly elitist honors freshmen who think we know everything. By the middle of the semester, we had found the class rhythm, and everyone fell into place. His use of the Socratic Method was annoyingly effective. Dr. Wells was great and didn't even bribe me to write that.

What are the least valuable aspects of this course? -

- N/A
- Foundations I, to me, seems to hold a certain bias. Though the class is supposed to be centered around the foundations of humanity and civilization, almost every text is from a Greco-Roman, heterosexual, male. Additionally, Christianity is really the only religion which we discussed in depth in class. White male privilege seems to resonate in this course.
- none
- The honors foundations class is unique in that people want to participate and so we get into the deeper meaning of things in class during discussions; however, other classes don't get that same experience because they don't participate enough to reach any meaning of the text, only the shallow unimportant details.
- The length of the class. Since the classes are only an hour long, it is difficult to have successful, in-depth discussions.
- Lack of depth, a lot of works that I already knew well.
- Oftentimes, however, discussion leads to the blatant expression of personal beliefs which takes the entire class onto a tangent that has absolutely no relevancy.
- While I think what we did read was valuable, it was definitely a bit biased. All of our readings pertained to Western culture/ideology. I think there should be a wider range of readings to cover a larger portion of humanity, or maybe a consideration of changing the course name.
- There was not enough time to discuss with other classmates topics that came up in the class.
- Some of the discussion got a bit off topic, but I think that is preferable to an overly controlled atmosphere.
- I didn't really enjoy this class. It is not one I would have chosen to take, which I suppose is good for broadening my horizons, but not good in the sense of my lack of enthusiasm for the course. This was not a result of any action by the teacher, if anything, Dr. Wells was very helpful in making the course bearable
- focused way to much on just the human foundations of western civ- esp christianity. would have liked to see some other religions
- Could get a little repetitive, but that is the nature of the lass in some ways
- The class is too large to really have a productive discussion wherein everyone participates.
- The textbook

What are some ways in which this course could be improved? -

- If you're going to have a course working on the foundations of the human race, it would be nice to see some works not relating to men of Hebrew or Greco-Roman descent. I chose a liberal arts school to understand a wide range of studies and influences, not to listen to Sunday School stories three times a week. As a member of a minority population in this country, it was very discouraging to only read works by white men. What kind of message does that send to members of a school with a majority of women?
- Smaller class size with more opportunity to enhance student-led projects.
- I think the class should be taught exactly how it is.
- broader human views, especially in the religious scripture- needs more than just christianity
- I would like to see different human foundations apart from the Western ones that we primarily focused on in this class. The book also catered heavily to a Christian perspective, which is not the perspective from which a lot of students in the class see the world.
- Make the honors section a Tuesday/Thursday class.
- This course should include more of a Worldwide base of "humanity" more variation- include other religions such as Islam, which is very impactful in western society. It should also include more non- religious aspects of human foundations.
- Either a wider range of cultural influences or pointing out that this class is designed to study influences on "Western Foundations" rather than "Human Foundations."
- Deeper discussions
- The readings could be modified so that there more variety in cultures and points of view included.
- If it is a class that's examining the foundations of being a human, then it should focus on a wider range of humanity rather than a very western, Christian idea of humanity.
- none
- See answer pertaining to the least valuable aspects of this course.
- By including different texts.

Please provide other comments you would like to make regarding this course. -

- N/A
- Overall, I felt that the course was interesting yet also held some biases.
- Great professor but really has to get better at returning assignments within a reasonable time. Being very late with returning assignments is not fair to students who couldn't be late turning in the assignment.
- This course has inspired me to study more of the beliefs and ideals of Plato.
- I had a lovely time each day in class and I think the readings lender themselves nicely to a discussion based class.
- I loved having the tests be essay questions on Moodle.
- overall great course, i enjoyed it
- I personally found this course to be more difficult for me to engage in than other courses, both because of the subject matter and the very open discussion setting. That being said, I think its a great way to run a class like this where we are coming to grasp some abstract concepts; its just not the way that I learn. I did feel like Dr. Wells did a good job with this course, and I really appreciated his feedback on my papers; the comments were constructive while still being positive. I will say, if I had to change one thing about the course, I would want to tie the last section on where we as humans are going more to the other major concepts; that bit of info kind of felt like it was just thrown on to the end of the course.
- Dr. Wells was a fantastic and knowledgeable teacher, and the discussion-based format made the content sink in much better. This was very much my favorite class.
- Very much enjoyed the class.
- Cannibalism is a metaphor for English colonialism, and wars are more fun with paper wads and icebreakers.
- Where does Dr. Wells get his socks? What about his awesome scorpion belt? These questions have plagued us for a long time.

Who was the instructor for this course? -

- Wells
- Adam Wells
- Adam Wells
- Dr. Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Dr. Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Dr. Adam Wells
- Adam Wells
- Dr. Adam Wells
- Adam Wells
- Dr. Wells
- Dr. Adam Wells
- A. Wells

What is the subject of this course (any wording is fine)? -

- Human Foundations
- influences on western culture
- Human Foundations
- Foundtions of Philosophical and Ethical arguments of Western Culture
- Western Foundations
- Foundations 1
- Philosophy
- Foundational texts within the history of the world and its modern application
- Foundations I (H)
- ETLA 101
- Life
- Central Human Questions
- Myth, Ethics, Epistemology, Government
- Human Foundations I: Honors Section
- Western Civilization
- Human Foundations
- Human Foundations
- Human Foundations
- western foundations
- Foundations of human thought