

# RELG 111 (1): World Religions

Spring 2016 | Adam Wells

31 | Students Enrolled  
12 | Students Responded  
38.71% | Response Rate

## Quantitative

	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The course syllabus is clear in explaining the course's requirements	0% (0)	0% (0)	16.67% (2)	33.33% (4)	50% (6)	12	0	0.75	4.33
The instructor is well prepared for class.	0% (0)	0% (0)	0% (0)	41.67% (5)	58.33% (7)	12	0	0.49	4.58
The instructor is available for assistance outside of class.	0% (0)	0% (0)	25% (3)	16.67% (2)	58.33% (7)	12	0	0.85	4.33
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
The instructor uses class time efficiently.	0% (0)	0% (0)	16.67% (2)	25% (3)	58.33% (7)	0% (0)	0	0.76	4.42 12
	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The course material is presented clearly	0% (0)	0% (0)	33.33% (4)	33.33% (4)	33.33% (4)	12	0	0.82	4
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
The instructor has returned tests and assignments within a reasonable time following the due date.	0% (0)	41.67% (5)	25% (3)	8.33% (1)	25% (3)	0% (0)	0	1.21	3.17 12
	Very much disagree	Disagree	Neutral	Agree	Very much agree	N	DNA	SD	M
The instructor is enthusiastic regarding this course.	0% (0)	0% (0)	0% (0)	41.67% (5)	58.33% (7)	12	0	0.49	4.58
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
Test questions are related to course content.	0% (0)	0% (0)	0% (0)	41.67% (5)	58.33% (7)	0% (0)	0	0.49	4.58 12
	Very much disagree	Disagree	Neutral	Agree	Very much agree	Cannot rate given the nature of the class (e.g., internship; practicum)	DNA	SD	M N
The text(s) for the class is (are) excellent	0% (0)	8.33% (1)	41.67% (5)	25% (3)	25% (3)	0% (0)	0	0.94	3.67 12

	<b>Very much disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Very much agree</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>My overall evaluation of the course to this point in the semester is positive.</b>	0% (0)	0% (0)	25% (3)	33.33% (4)	41.67% (5)	12	0	0.8	4.17
	<b>Very much disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Very much agree</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>My overall evaluation of the instructor is positive</b>	0% (0)	0% (0)	0% (0)	58.33% (7)	41.67% (5)	12	0	0.49	4.42
	<b>Very easy</b>	<b>Somewhat easy</b>	<b>Neither easy nor difficult</b>	<b>Somewhat difficult</b>	<b>Very difficult</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>I would rate the overall difficulty of this class as:</b>	0% (0)	0% (0)	16.67% (2)	58.33% (7)	25% (3)	12	0	0.64	4.08
	<b>Very much disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Very much agree</b>	<b>Cannot rate given the nature of the class (e.g., internship; practicum)</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>I am well prepared for each class meeting.</b>	0% (0)	0% (0)	41.67% (5)	25% (3)	33.33% (4)	0% (0)	0	0.86	3.92 12
	<b>Very much disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Very much agree</b>	<b>Course does NOT have laboratory Component</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>If your course has a laboratory component, the laboratory component is well-organized.</b>	0% (0)	0% (0)	0% (0)	8.33% (1)	0% (0)	91.67% (11)	0	0	4 12
	<b>Very much disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Very much agree</b>	<b>Course does NOT have laboratory Component</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>If your course has a laboratory component, the laboratory experiences help to re-emphasize and solidify the concepts addressed in class</b>	0% (0)	0% (0)	0% (0)	8.33% (1)	0% (0)	91.67% (11)	0	0	4 12
	<b>Very much disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Very much agree</b>	<b>Course does NOT have laboratory Component</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>If your course has a laboratory component, the laboratory resources were sufficient for the needs of this course.</b>	0% (0)	0% (0)	0% (0)	0% (0)	16.67% (2)	83.33% (10)	0	0	5 12
	<b>This class would have been better WITHOUT using Moodle</b>	<b>Used Moodle but had Little impact on this class</b>	<b>Used Moodle, but had no impact on this class</b>	<b>Somewhat positive impact on this class</b>	<b>Significant positive impact on this class</b>	<b>This class did NOT use Moodle</b>	<b>DNA</b>	<b>SD</b>	<b>M N</b>
<b>Moodle Learning Management System - Was it used and how did it affect the class?</b>	8.33% (1)	8.33% (1)	0% (0)	41.67% (5)	41.67% (5)	0% (0)	0	1.22	4 12

	This class would have been better WITHOUT using classroom Technology	Used Tech Classroom, but had Little impact on this class	Used Tech classroom, but had no impact on this class	Somewhat positive impact on this class	Significant positive impact on this class	This class was NOT in a technology enhanced classroom	DNA	SD	M N
Was the class in a technology enhanced classroom (with one or more: projector, computer, DVD/VCR, SmartBoard, document camera) and if so what was the impact:	0% (0)	0% (0)	0% (0)	58.33% (7)	25% (3)	16.67% (2)	0	0.46	4.3 12

	A	B	C	D	F	N	DNA	SD	M
My present grade in the class is:	25% (3)	25% (3)	33.33% (4)	16.67% (2)	0% (0)	12	0	-	-

## Qualitative

What are the most valuable aspects of this course? -
<ul style="list-style-type: none"> <li>• It isn't just based on Christianity.</li> <li>• Learning about other religions and then being able to use that to significantly change the way one looks at others' religions and life styles. This helps better relationships among people and helps create a common understanding and acceptance of differences.</li> <li>• getting to know more about different religions.</li> <li>• Teacher</li> <li>• gives insight into different religions</li> <li>• I've learned things about cultures and religions I didn't know before taking the course. I feel that I can now better understand and talk about the religions we covered in the course. It also relates to things in my art history class which I enjoy.</li> <li>• Test and material correlation I</li> <li>• Learning about religions that are not our own.</li> <li>• Instructors knowledge and passion for material. Class is interesting and entertaining. Not a simple, basic class. The reason I chose this school.</li> </ul>

What are the least valuable aspects of this course? -
<ul style="list-style-type: none"> <li>• Everything.</li> <li>• In class it was just a lecture</li> <li>• Noodle</li> <li>• Nothing.</li> <li>• For a 100 level course it is way too difficult. The class is also very boring because it is solid lecture. We have no discussion or other way of learning the material. CHANGE IT UP! LECTURE IS NOT EFFECTIVE!</li> <li>• N/A</li> </ul>

What are some ways in which this course could be improved? -
<ul style="list-style-type: none"> <li>• Some students may have a difficult time taking notes during a lecture. In such cases, it would help for there to be a powerpoint with notes on it.</li> <li>• Involving the ENTIRE class in the process of learning!</li> <li>• Not having so much information piled on is at once.</li> <li>• None</li> <li>• I think using the projector more often so that visual learners would have a better learning experience would be very helpful. Some days it's a straight 50 minute lecture and I have 2 back to back classes directly before this one that are also lectures. So by this class I'm tired and hungry and having a little something more interesting to help hold my attention would be nice.</li> <li>• More in class discussions</li> <li>• More quizzes and better study guides for tests.</li> </ul>

Please provide other comments you would like to make regarding this course. -
<ul style="list-style-type: none"> <li>• Instructor relates well to students,..I am an older student,...there is no difficult barrier to instructor as some traditional students may have experienced in other classes elsewhere.</li> <li>• Great</li> <li>• I really liked the teacher.</li> <li>• -</li> </ul>

**Who was the instructor for this course? -**

- Dr. Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam Wells
- Adam wells
- Dr.Adam Wells
- Adam Wells
- Adam Wells
- Dr. Adam Wells